

# LGBTQ+ Youth Data from YRBS and Beyond

November 20, 2024

1:00PM-2:00PM ET





### **Funding Sponsor**

The Children's Safety Network is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government. The speakers and data presented today are not funded by HRSA.





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#### **Moderator**





#### **Presenters**



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The Trevor Project



#### National Center for Chronic Disease Prevention and Health Promotion



## Using and Promoting the Youth Risk Behavior Survey for LGBTQ+ Equity

Nick Suarez, MPH
Division of Adolescent and School Health (DASH)
Centers for Disease Control and Prevention

Children's Safety Network November 20, 2024

#### Agenda

- Overview of Youth Risk Behavior Surveillance System (YRBSS)
- Data Highlights: Experiences of Students with LGBTQ+ Identities
- School-based Data Collection Challenges and Strategies

## **Overview of YRBSS**

## What is the Youth Risk Behavior Surveillance System (YRBSS)?

- Monitors health-related behaviors that contribute to the leading causes of death and disability among youth and adults
  - National Youth Risk Behavior Survey (YRBS) conducted by CDC
  - State, territorial, tribal, and local YRBS conducted by state, territorial, and local education and health agencies and organizations and tribal governments



#### **Topics Covered**

- Student demographics
- Health behaviors and conditions
- Substance use behaviors
- Student experiences



#### How does the national YRBS work?

## Representative of Student Populations

- Nationally representative
- 9th-12th grade students
- Includes public and private schools
- 3-stage cluster sampling

#### Anonymous

- Self-administered questionnaire
- Electronic data collection
- No follow-up or identifiable information collected

## Administered Biennially

- Typically conducted in the spring of odd-numbered years (e.g., 2019, 2021\*, 2023)
- Completed in one class period (< 25 minutes, ~100 questions)
- English & Spanish

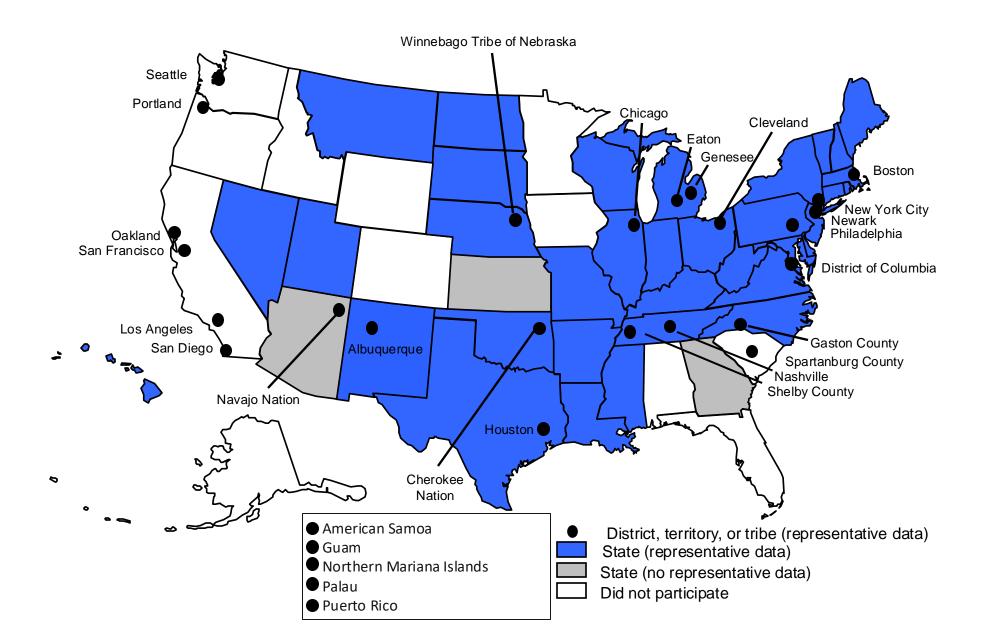
<sup>\*</sup>Conducted in fall 2021 because of COVID-19 school closures.

#### State, Tribal, Territorial, and Local School District YRBS

- Comparable site-level data
- Biennial administration

- 9<sup>th</sup>-12<sup>th</sup> grade students attending public schools
- Self administered; electronic or paper-and-pencil data collection
- Two-stage cluster sampling design = representative samples

## State, tribal government, territorial, and local school district Youth Risk Behavior Surveys, 2023



#### **YRBS Questionnaires**

#### Standard questionnaire

- Approximately 87 questions
- States, districts, territories, and tribes (sites) can modify to meet site's needs, within certain parameters

#### **National questionnaire**

- Contains all standard questions
- Approximately 20 additional questions
  - Areas of particular interest to CDC
  - Federal requirements

#### **History: Sexual Identity and Sex of Sexual Contacts**

Sexual identity question: Which of the following best describes you?

- Response options (2015-2019)
  - Heterosexual (straight)
  - Gay or lesbian
  - Bisexual
  - Not sure
- Response options (2021-2023)
  - Heterosexual (straight)
  - Gay or lesbian
  - Bisexual
  - I describe my sexual identity some other way
  - I am not sure about my sexual identity (questioning)
  - I do not know what this question is asking

Sex of sexual contacts question: During your life, with whom have you had sexual contact?

- I have never had sexual contact
- Males only
- Females only
- Males and females

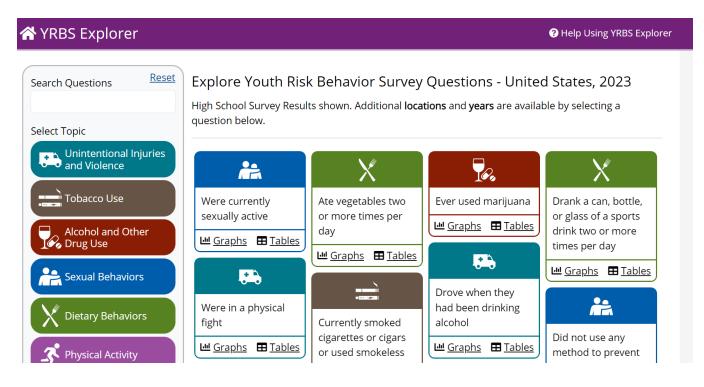
- One or both questions asked on some state/local surveys since 1995
- Both questions included on the standard and national YRBS questionnaires since 2015

## **History: Transgender Identity**

- Transgender identity question: Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?
  - Yes, I am transgender
  - No, I am not transgender
  - I am not sure if I am transgender
  - I don't know what this question is asking
- Asked on some individual state/local surveys since 2017
- Included on the standard and national YRBS questionnaires since 2023

### Accessing Data – YRBS Explorer

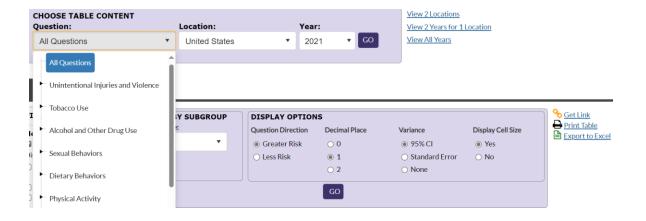
- Go to <u>YRBS Explorer</u> for simple data summaries
- Quick, easy to use
- No data experience needed
- Describe data by individual characteristics
  - Sex
  - Race
  - Sexual identity
  - Sex of sexual contacts
  - Transgender identity

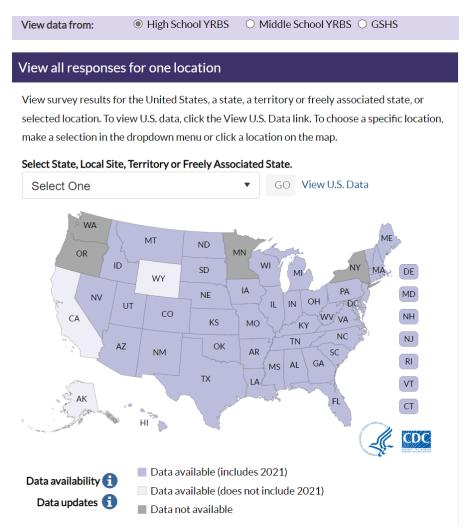


### Accessing Data – Youth Online

Use <u>Youth Online</u> when looking to compare groups of students

- 1. Select the jurisdiction of interest
- Specify your variables and year(s)





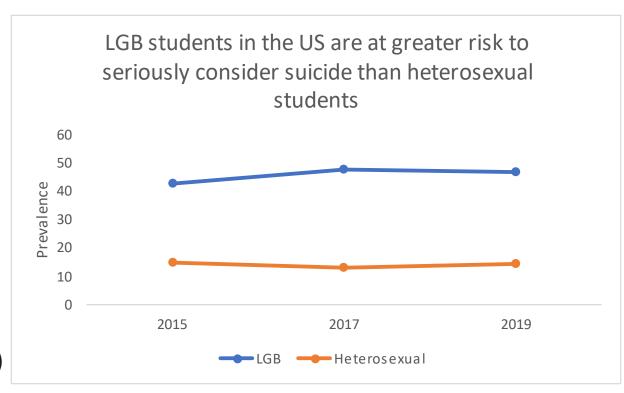
## Data Highlight: Experiences of Students with LGBTQ+ Identities

#### Research on Disparities by Sexual Identity

Trends in Violence Victimization and Suicide Risk by Sexual Identity Among High School Students — Youth Risk Behavior Survey, United States, 2015–2019

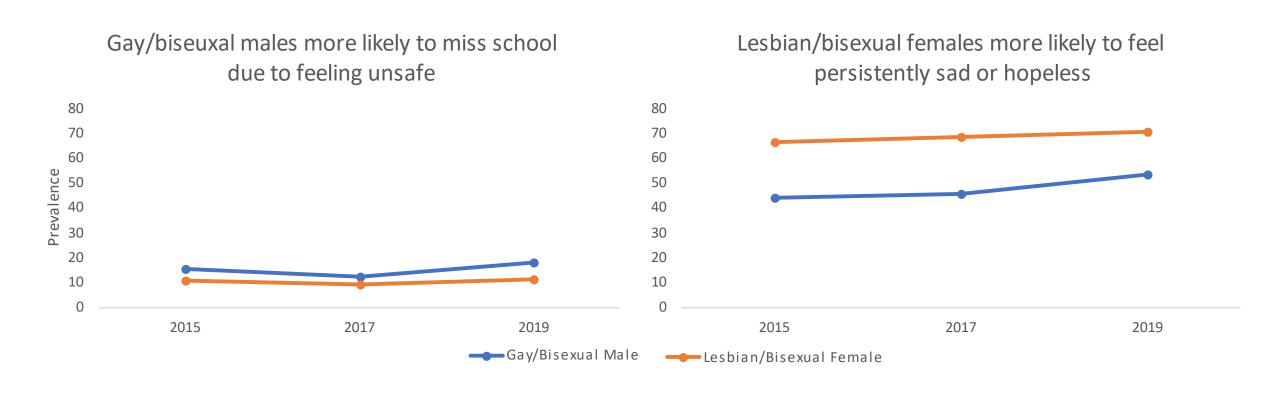
Michelle M. Johns, PhD<sup>1</sup>; Richard Lowry, MD<sup>2</sup>; Laura T. Haderxhanaj, PhD<sup>3</sup>; Catherine N. Rasberry, PhD<sup>1</sup>; Leah Robin, PhD<sup>1</sup>; Lamont Scales, MA<sup>4</sup>; Deborah Stone, ScD<sup>5</sup>; Nicolas A. Suarez, MPH<sup>1</sup>

- While there were few changes over time for LGB students, disparities existed compared to heterosexual students
  - LGB students had greater odds of...
    - Feeling unsafe at school (aOR: 1.98)
    - Being bullied at school (aOR: 2.1)
    - Persistent sadness/hopelessness (aOR: 3.6)
    - Seriously considering suicide (aOR: 4.51)



#### Research on Disparities by Sexual Identity

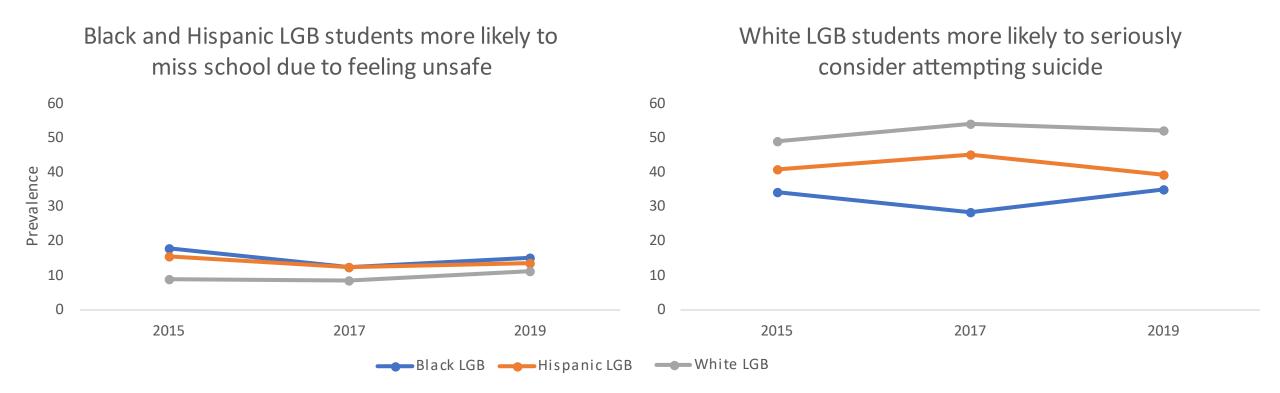
Some differences existed at intersection of sex and sexual identity, as well as by race/ethnicity and sexual identity



Johns MM, Lowry R, Haderxhanaj LT, et al. Trends in Violence Victimization and Suicide Risk by Sexual Identity Among High School Students — Youth Risk Behavior Survey, United States, 2015–2019. MMWR Suppl 2020;69(Suppl-1):19–27. DOI: http://dx.doi.org/10.15585/mmwr.su6901a3

#### Research on Disparities by Sexual Identity

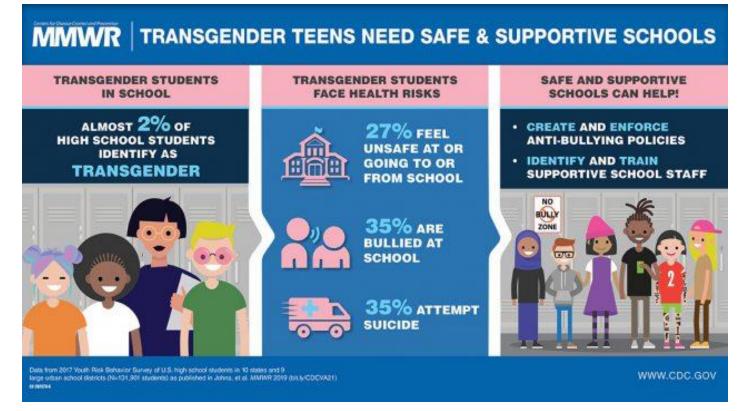
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### Disparities by Transgender Identity

Prior reports using 2017 and 2021 data found significant disparities between transgender students and students who are not transgender



Johns, MM, et al. 2019.

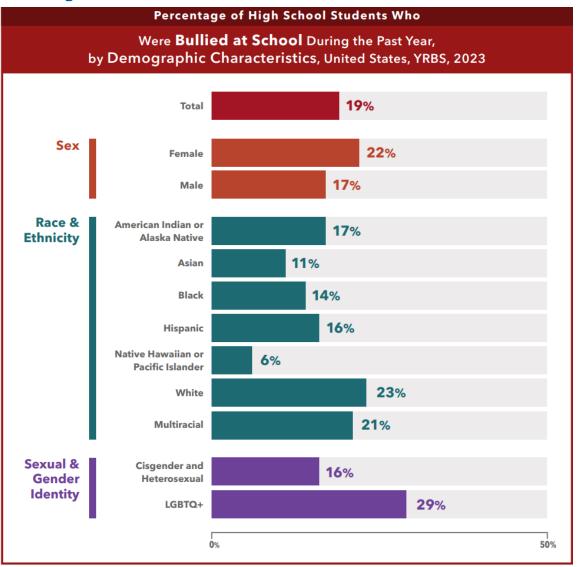
Johns MM, Lowry R, Andrzejewski J, et al. Transgender Identity and Experiences of Violence Victimization, Substance Use, Suidde Risk, and Sexual Risk Behaviors Among High School Students - 19 States and Large Urban School Districts, 2017. MMWR Morb Mortal Wkly Rep. 2019;68(3):67-71. Published 2019 Jan 25. doi:10.15585/mmwr.mm6803a3

Suarez NA, McKinnon II, Krause KH, Rasberry CN, Pampati S, Underwood JM. Disparities in behaviors and experiences among transgender and cisgender high school students - 18 U.S. states, 2021. Ann Epidemiol. 2024;94:113-119. doi:10.1016/j.annepidem.2024.05.004

#### Recent Data by LGBTQ+ Identity

Data summary & trends report for 2013-2023 presents results for students with LGBTQ+ identities compared to cisgender and heterosexual students



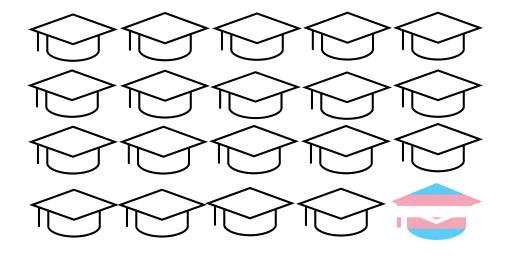


#### **National Transgender Identity Data**

2023 YRBS is the first time transgender identity has been included on the national survey

About 1 in 20 students identified as transgender or questioning if they were transgender in 2023

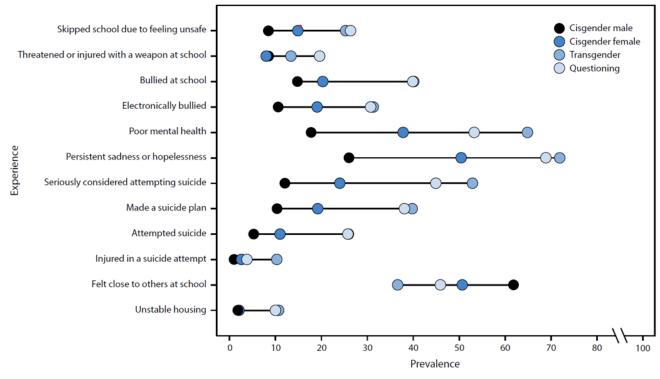
- ~3% of students nationwide identified as transgender
- ~2% were not sure if they were transgender



### **National Transgender Identity Data**

- Disparities identified across multiple outcomes compared to students who are not transgender
- Transgender students are at highest risk than cisgender students for...
  - Not feeling close to others at school (36.6%)
  - Being bullied at school (40.1%)
  - Having poor mental health in past 30 days (64.9%)
  - Seriously considering suicide in past 12 months (52.9%)

FIGURE. Dumbbell plot depicting adjusted prevalence estimates\* of experiences of violence, poor mental health, suicidal thoughts and behaviors, school connectedness, and unstable housing by transgender identity among high school students — Youth Risk Behavior Survey, United States, 2023



<sup>\*</sup> Logistic regression models adjusted for race and ethnicity and grade with specifications for predicted marginal proportions to produce adjusted prevalence estimates for each health behavior and experience.

## School-Based Data Collection Challenges and Strategies

#### **Loss of Sites**

Florida drops survey on teen health and mental health at 'worst time, says pediatric expert

WLRN 91.3 FM | By Tom Hudson Published May 1, 2022 at 11:14 AM ED1







#### EducationWeek.

Some States Back Away From a Major Student Well-Being Survey. Why, and What It Could Mean



#### House votes to keep Wyoming out of national youth survey

By Seth Klamann Casper Star-Tribune Via Wyoming News Exchange Feb 25, 2020 Comments

#### **Obtaining School Buy-In: A Continuum**



Well-established YRBS process. Schools expect to take part.

Clearance process is unopposed.

#### Open – with Questions

Mostly logistical questions and few philosophical questions are posed.

Clearance process includes mild pushback that is easily remedied through clear answers to emerging questions.

#### Feeling Some Heat

Amplified philosophical questions are posed.

Clearance process requires ample time to address concerns and negotiate getting to a "yes."

#### Heated Opposition

Heated and sometimes organized opposition is exhibited.

Clearance process requires strategic intervention.

#### **Logistical Concerns**

- Too many surveys
- Academic mission
- Spring break, holidays, field trips, and assemblies
- End of school year



#### **Philosophical Reasons**

- "If you ask kids about it, they will do it."
- "It is none of your business."
- "I'll lose my job/bond issue/election."
- "Kids won't answer honestly."



#### **Combat Disinformation with Facts**

- The survey is voluntary and anonymous. Any student can opt out of any question on the survey.
- The YRBS helps keep kids healthy and safe. YRBS data leads to policy changes that protect students from sexual abuse, physical injury, drug, alcohol and tobacco use, and suicide.

#### **Survey Promotion**

- Why is this important?
- How will the data be used?
- Who will see my answers?



#### Thank You!

For more information, contact CDC 1-800-CDC-INFO (232-4636)
TTY: 1-888-232-6348 cdc.gov

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The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the U. S. Centers for Disease Control and Prevention.



## TREVOR PROJECT Results from the 2024 U.S. National Survey on the Mental Health of LGBTQ+ Young People



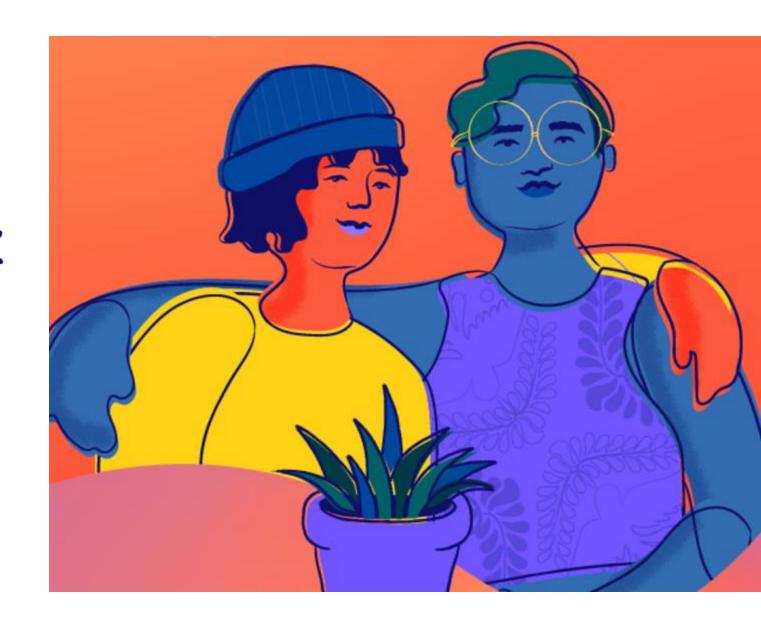
2024 U.S. National Survey on the Mental Health of LGBTQ+ Young People



- The data were collected through an online survey between September 13 and December 16, 2023 via targeted ads on social media.
- In order to ensure a diverse sample, targeted recruitment was conducted to ensure adequate sample sizes with respect to geography, gender identity, and race/ethnicity.
- Final sample of 18,663 LGBTQ+ young people ages 13 to 24 in the U.S.
- Qualified respondents completed a secure online questionnaire that included a maximum of 134 questions.
- The questionnaire was offered in English and Spanish.



# Mental Health & Suicide Risk



#### Suicide Risk



39% of LGBTQ+ young people seriously considered attempting suicide in the past year, including almost half of transgender and nonbinary young people (46%) and 3 in 10 cisgender young people (30%).

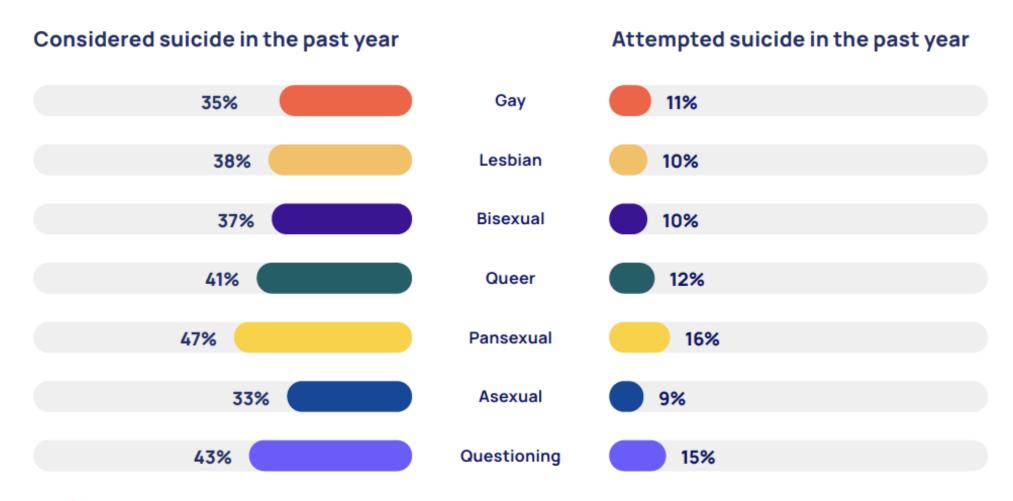


**12% of LGBTQ+ young people attempted suicide in the past year,** including 14% of transgender and nonbinary young people and 7% of cisgender young people.

# Rates of considered and attempted suicide among LGBTQ+ young people by age:

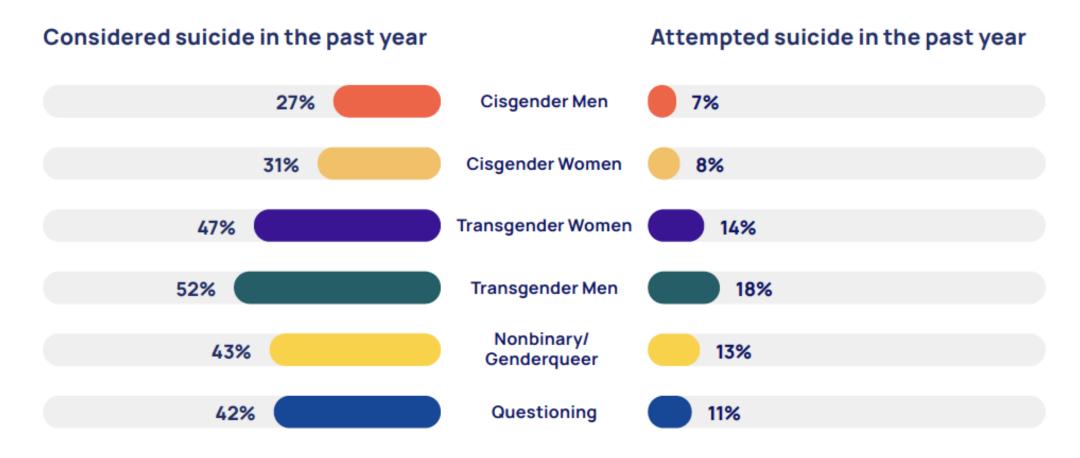


#### Rates of considered and attempted suicide among LGBTQ+ young people by **sexual orientation**:



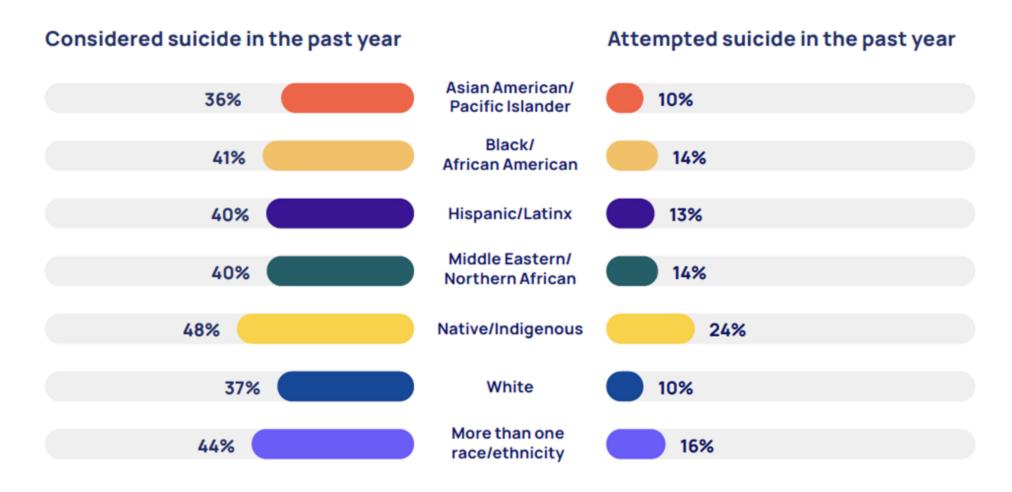


## Rates of considered and attempted suicide among LGBTQ+ young people by **gender identity**:





#### Rates of considered and attempted suicide among LGBTQ+ young people by race/ethnicity:





## Anxiety & Depression



66% of LGBTQ+ young people reported experiencing recent symptoms of anxiety, including over 7 in 10 transgender and nonbinary young people (71%) and nearly 3 in 5 cisgender young people (58%)



**53% of LGBTQ+ young people reported experiencing recent symptoms of depression,** including nearly 3 in 5 transgender and nonbinary young people (59%) and more than 2 in 5 cisgender young people (44%)

#### Barriers to Care



#### Mental Health Care



Among all LGBTQ+ young people, 84% wanted mental health care.



50% of LGBTQ+ young people who wanted mental health care in the past year were not able to get it, including nearly half of transgender and nonbinary young people (49%) and more than half of cisgender young people (52%).

#### LGBTQ+ young people who wanted mental health care but were unable to get it cited the following top ten reasons:

I was afraid to talk about my mental health concerns with someone else 42% I could not afford it 40% I did not want to have to get my parent's/caregiver's permission 37% I was afraid I wouldn't be taken seriously 34% I was scared someone would call the police or involuntarily hospitalize me 31% I was afraid it wouldn't work 28% I was not out about my LGBTQ+ identity and was afraid of being outed 24% I did not feel they would understand my sexual orientation or gender identity 22% I did not want people to think something was wrong with me 22% I have had a previous negative experience and did not want to have another one 20%

### Risk Factors



#### Anti-LGBTQ Policies

- \*
- The overwhelming majority (90%) of LGBTQ+ young people said their well-being was negatively impacted due to recent politics. Over half (53%) said their well-being was negatively impacted by politics a lot
- Nearly 2 in 5 (39%) LGBTQ+ young people said that they or their family have considered moving to a different state because of anti-LGBTQ+ politics and laws
- Nearly half (45%) of transgender and nonbinary youth reported that they or their family have considered moving to a different state due to anti-LGBTQ+ politics and laws

## Negative Experiences at School

Among those enrolled, LGBTQ+ young people reported that these negative experiences happened to them while in school:

I was verbally harassed because people thought I was LGBTQ+
32%
I wasn't allowed to dress in the way that fit my gender identity or expression
21%
I was disciplined for fighting back against bullies
11%
I experienced unwanted sexual contact because people thought I was LGBTQ+
9%
I believe I was disciplined more harshly because teachers/staff thought I was LGBTQ+
9%
Heft a school because the mistreatment was so bad
7%
I was physically attacked because people thought I was LGBTQ+
4%

## Threats & Experiences of Physical Harm



23% of LGBTQ+ young people reported that they have been physically threatened or harmed in the past year due to either their sexual orientation or gender identity



15% of LGBTQ+ young people reported that they have been physically threatened or harmed in the past year due to their sexual orientation



28% of transgender and nonbinary young people reported that they have been physically threatened or harmed in the past year due to their gender identity



#### LGBTQ+ young people who attempted suicide in the past year,

comparison across those who:

Experienced physical threat or harm based on sexual orientation or gender identity in the past year



Have not experienced physical threat or harm based on sexual orientation or gender identity in the past year



8%

#### Anti-LGBTQ+ Discrimination



60% of LGBTQ+ young people reported that they have felt discriminated against in the past year due to their sexual orientation or gender identity



46% of LGBTQ+ young people reported that they have felt discriminated against in the past year due to their sexual orientation



65% of transgender and nonbinary young people reported that they have felt discriminated against in the past year due to their gender identity

#### LGBTQ+ young people who attempted suicide in the past year,

#### comparison across those who:

Felt discriminated against due to their sexual orientation or gender identity in the past year



15%

Have not felt discriminated against due to their sexual orientation or gender identity in the past year



7%

### Conversion Therapy



13% of LGBTQ+ young people reported being threatened with or subjected to conversion therapy, including approximately 1 in 6 transgender and nonbinary young people (16%) and nearly 1 in 10 cisgender young people (9%).

## LGBTQ+ young people who attempted suicide in the past year, comparison across those who:

Were not threatened with or subjected to conversion therapy

9%

Were threatened with conversion therapy

27%

Were subjected to conversion therapy

27%

## Bullying



49% of LGBTQ+ young people ages 13-17 reported being bullied in-person within the past year and 26% of those ages 18-24 reported the same



35% of LGBTQ+ young people ages 13-17 reported that they had been electronically (cyber)bullied during the past year and 24% of those ages 18-24 reported the same.

# LGBTQ+ young people who attempted suicide in the past year, comparison across those who:

Were not bullied



6%

Experienced either in-person or electronic (cyber) bullying



18%

# Ways to Support LGBTQ+ Young People



## Support for LGBTQ+ Identity



LGBTQ+ young people who had access to LGBTQ+-affirming spaces, and transgender and nonbinary youth who had access to gender-affirming spaces, reported lower rates of attempting suicide compared to those who did not



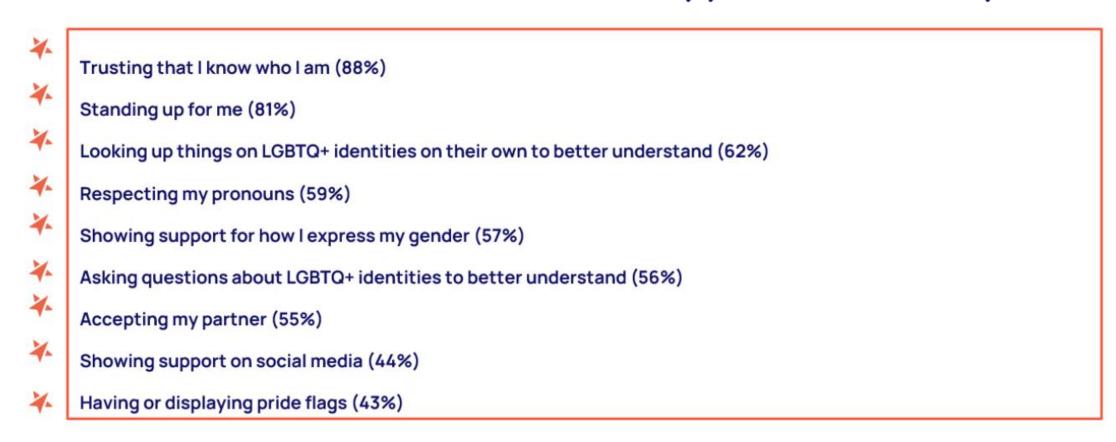
Transgender and nonbinary young people who had access to gender-affirming clothing, gender-neutral bathrooms at school, and had their pronouns respected by the people they live with had lower rates of attempting suicide compared to those who did not



Most LGBTQ+ young people who attend school (78%) reported having at least one adult at school who is supportive and affirming of their LGBTQ+ identity

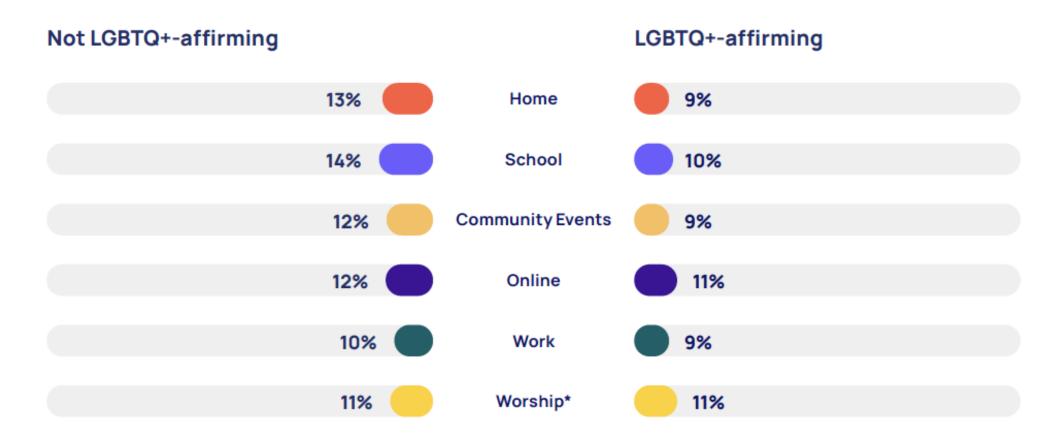


#### LGBTQ+ young people reported the following ways people in their lives could best show their support and acceptance



#### LGBTQ+ young people who attempted suicide in the past year,

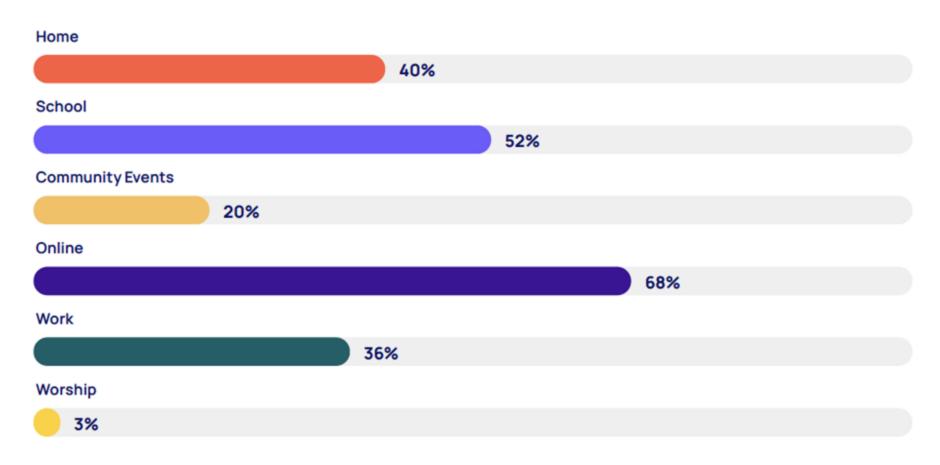
comparison across access to LGBTQ+-affirming spaces:



<sup>\*</sup>There was no significant difference in the suicide attempt rate among LGBTQ+ young people who had access to LGBTQ+-affirming worship spaces compared to those who did not.

## Affirming Communities & Spaces

Affirming spaces among LGBTQ+ young people:



#### LGBTQ+ young people who attempted suicide in the past year,

comparison across access to how accepting of LGBTQ+ people are in their communities:

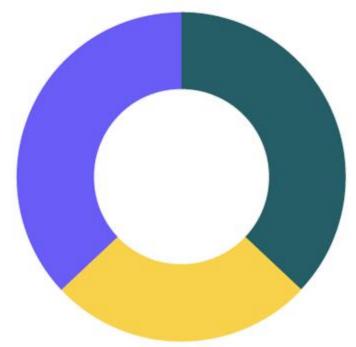
Very unaccepting 20% Somewhat unaccepting 13% Somewhat accepting 10% Very accepting 8%

#### Gender Affirmation

Transgender and nonbinary young people reported lower rates of attempting suicide when all of the people they live with respected their pronouns and/or they had access to a gender-neutral bathroom at school.

How many of the people you live with respect your pronouns?

- 37% None of the people I live with
- 26% Some of the people I live with
- 37% All of the people I live with



# Transgender and nonbinary young people who attempted suicide in the past year,

comparison across the number of people they live with respecting their pronouns:

None of the people I live with

20%

Some of the people I live with

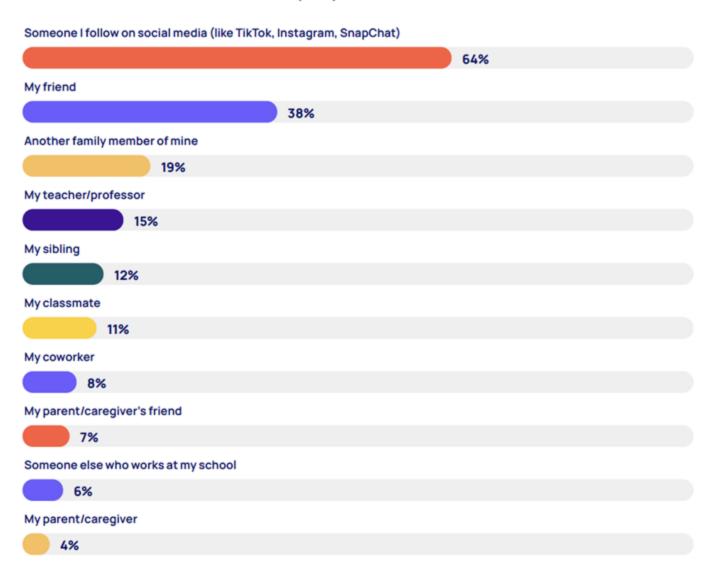
17%

All of the people I live with

11%

Most LGBTQ+ young people (65%) reported knowing at least one older LGBTQ+ person they would consider a role model or someone they look up to.

Older LGBTQ+ role models identified by respondents:



#### Advice and Encouragement from LGBTQ+ Young People

We asked LGBTQ+ young people to share a message of advice or encouragement to other young people in the LGBTQ+ community. Here were some of their responses:

You have millions of queer siblings across the world who would accept you for who you are. It is the most rewarding experience to live surrounded by people who love you for your whole, true self.

Finding a community, people you can be yourself around, is life changing.

You aren't alone my friend. Remember, there's a whole wide world with people like you and me.

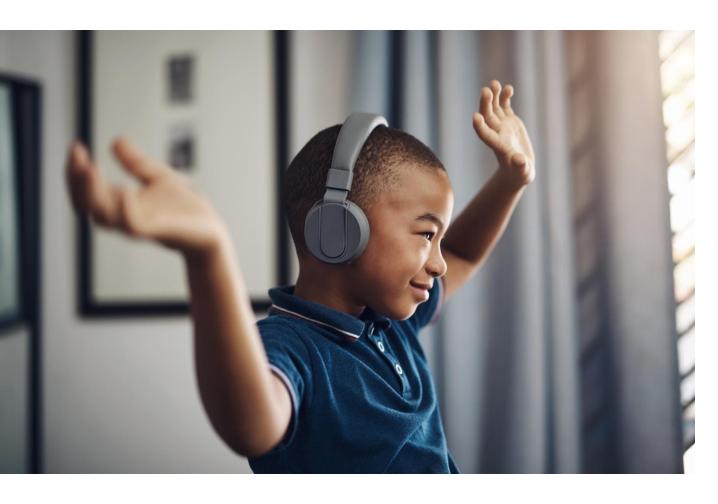
The greatest act of rebellion is to go on living authentically and truthfully; find spaces where you can be yourself unapologetically.

Be the role model you always needed.

You've come so far, and I am so, so proud of you.



#### Questions



Please enter your questions in the Q/A section at the bottom of your screen



#### Thank you!

Please fill out our brief evaluation:



Visit our website:

<a href="mailto:childrenssafetynetwork.org">childrenssafetynetwork.org</a>

