



Preventing Injuries in Children with Autism

July 23, 2024

2:00PM-3:00PM ET



Funding Sponsor

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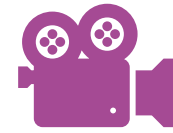
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Moderator



Dr. Judy Qualters

CDC

Presenters



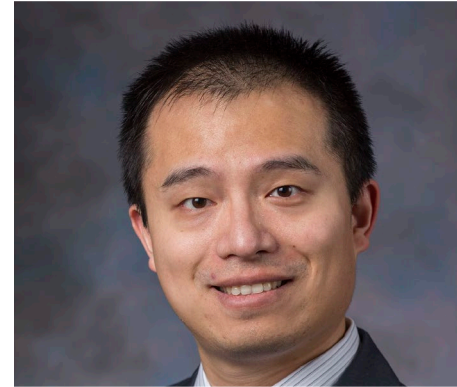
Sarah Tinker, Ph.D., MPH

Centers for Disease Control
and Prevention (CDC)



Shericka Harris, MSPH

Centers for Disease Control
and Prevention (CDC)



Jiabin Shen, Ph.D.

University of Massachusetts
Lowell (UML)



Yan Wang, Ph.D.

University of Massachusetts
Lowell (UML)

Overview of Autism Spectrum Disorder

Sarah C. Tinker, PhD, MPH
Child Development and Disability Branch

Children's Safety Network Webinar
July 23, 2024

Autism Spectrum Disorder (ASD)

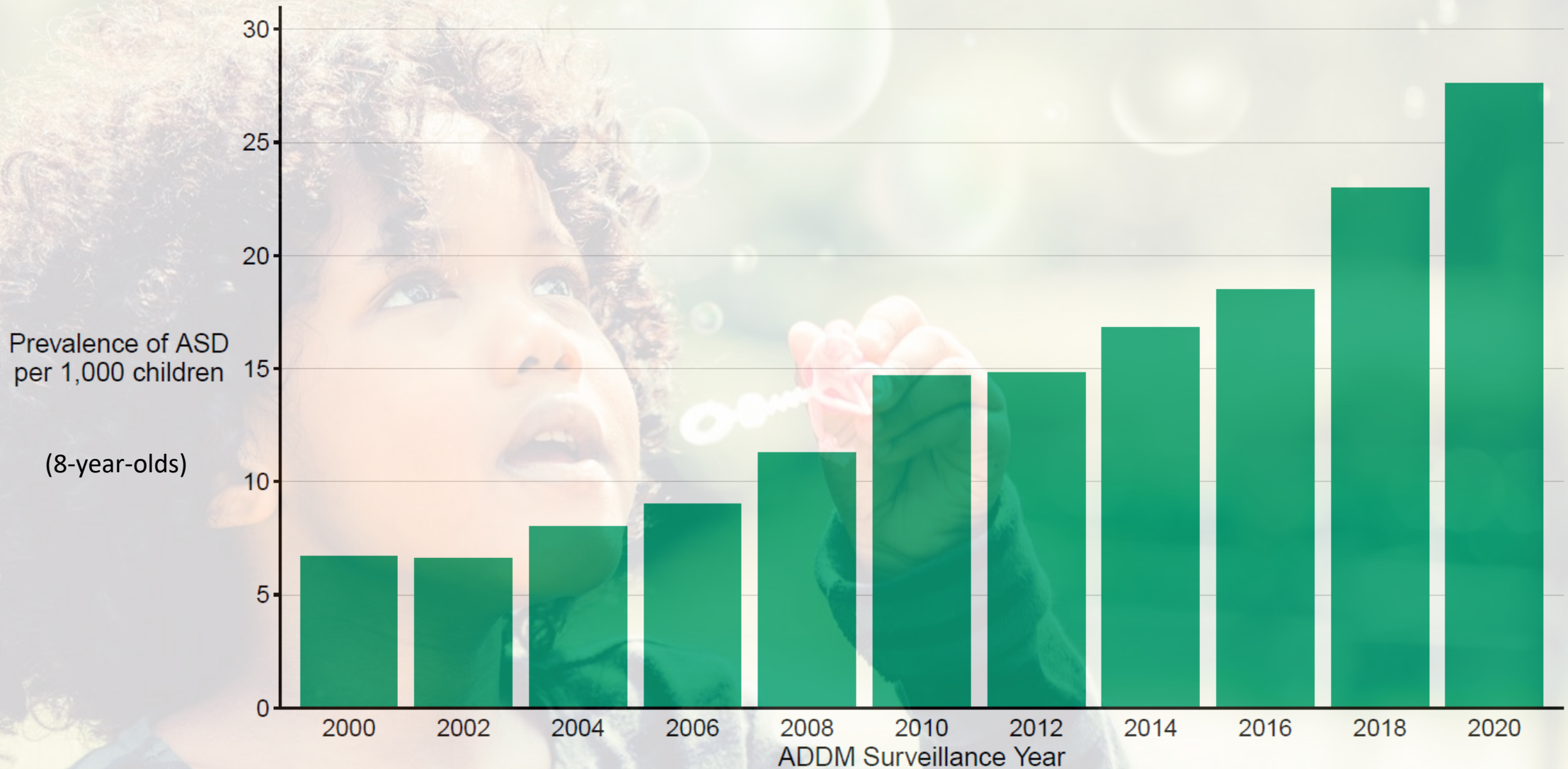
- **Developmental disorder characterized by:**
 - Deficits in social interaction and communication
 - Presence of restricted and repetitive behaviors
- **Diagnosis is a multistep process**
 - No single medical test
 - Clinicians look at developmental history and behavior
- **There is no one cause**
 - Combination of environmental and genetic factors

Prevalence of ASD in the United States

1 in 36 (2.8%)
8-year-old children in 2020

Based on tracking within 11 communities in the
Autism and Developmental Disabilities Monitoring (ADDM) Network

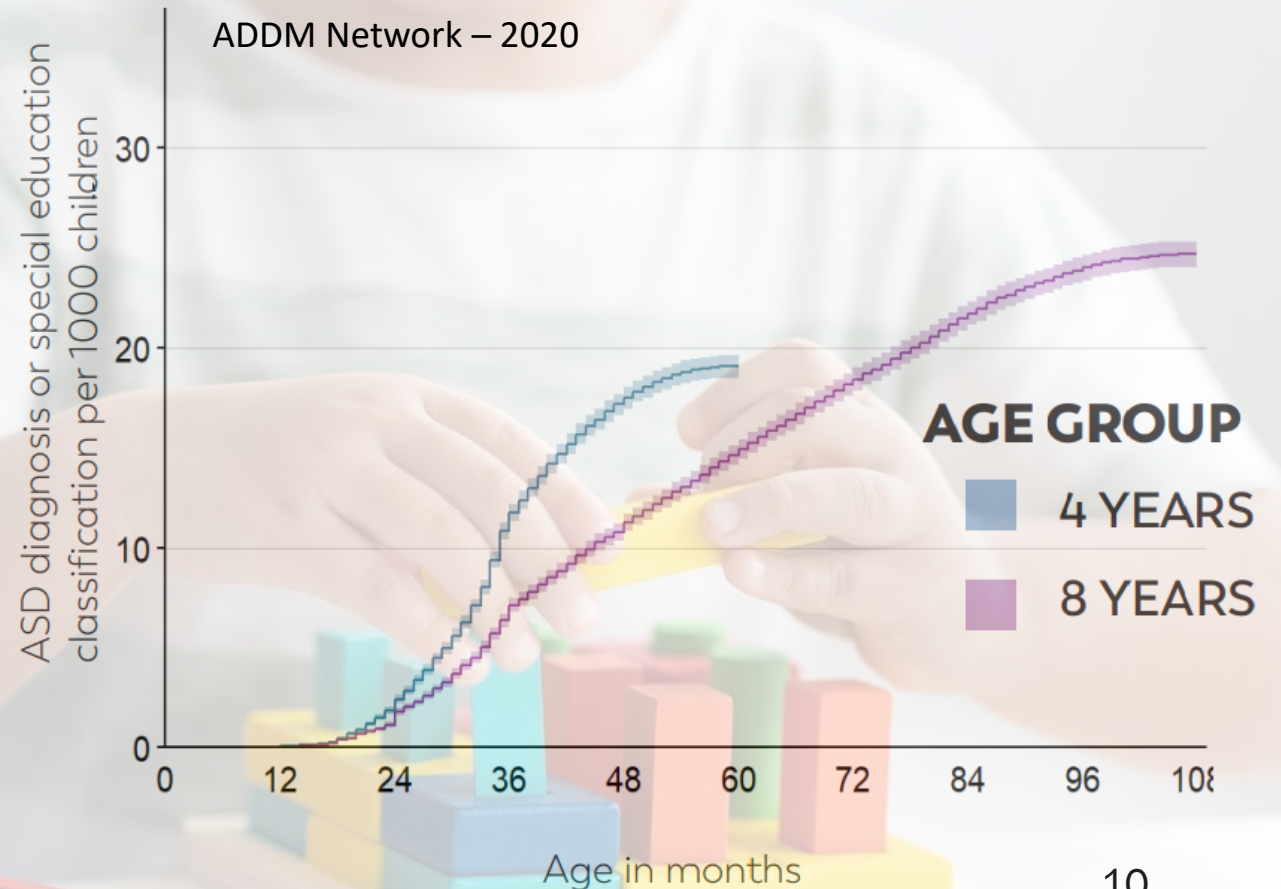
Prevalence of ASD has increased over time



Age of ASD diagnosis

- Can be reliably diagnosed by age 2 years
- Diagnosis typically occurs later and depends on many factors
- Average age of diagnosis influenced by adults with new diagnoses

More children are being identified with ASD by 48 months



A background image showing several young children sitting on the floor, playing with colorful geometric blocks. The children are out of focus, with the central child being the most prominent. The overall scene is bright and cheerful.

ASD is ~4 times more common among boys

1.1%
of 8-year-old
GIRLS

4.3%
of 8-year-old
BOYS

2020 ADDM Network Data

ASD affects children of all races and ethnicities

2020 ADDM Network Data 8-year-olds

Asian or Pacific Islander
3.3%

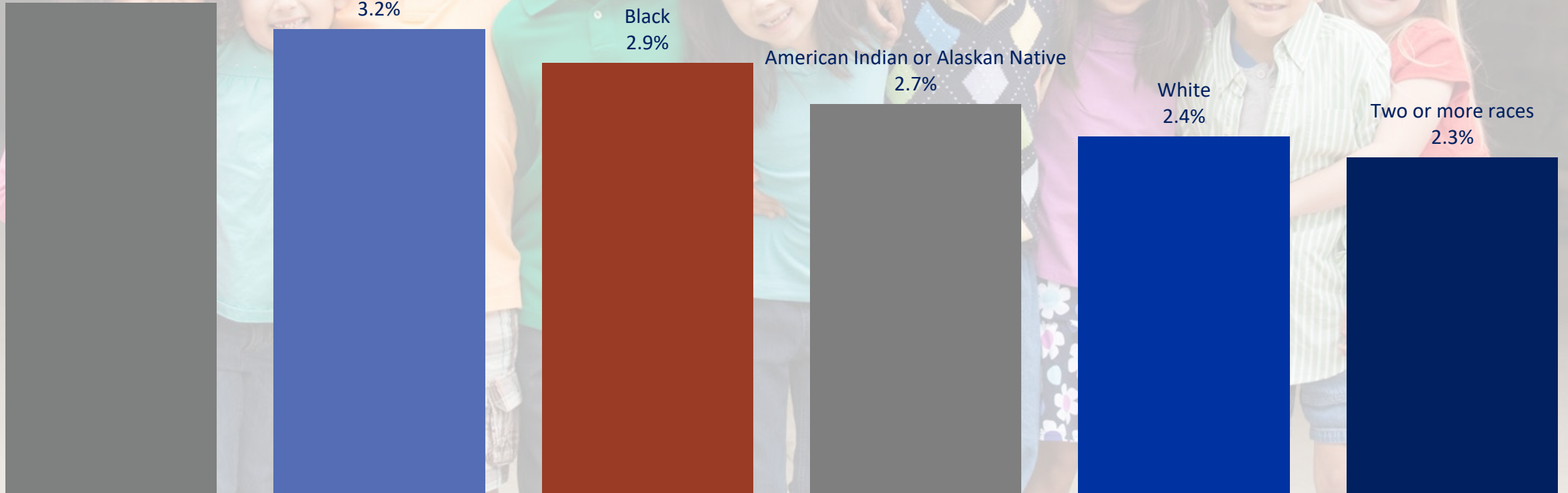
Hispanic
3.2%

Black
2.9%

American Indian or Alaskan Native
2.7%

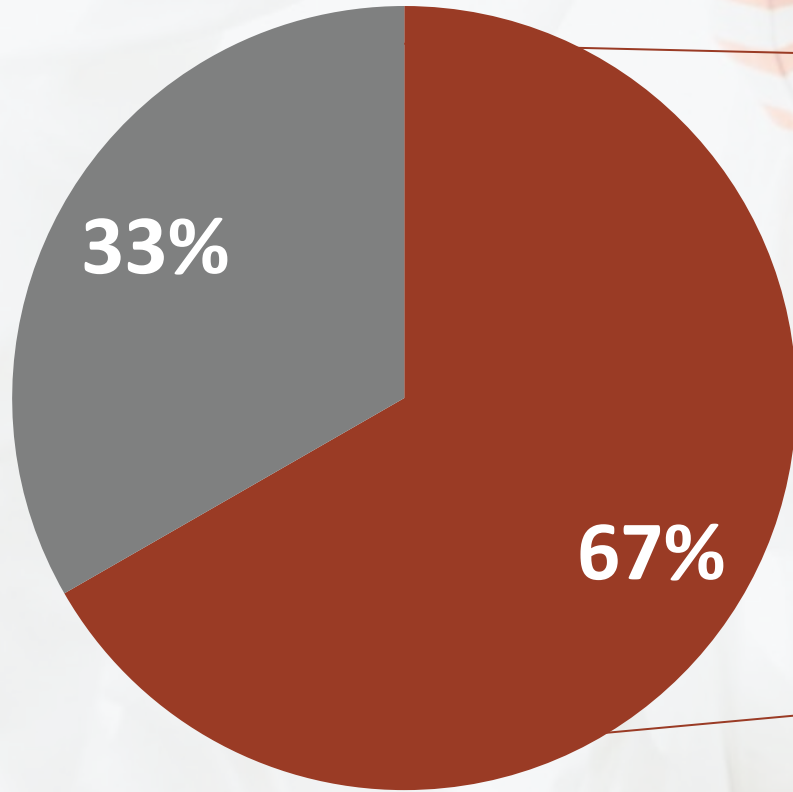
White
2.4%

Two or more races
2.3%



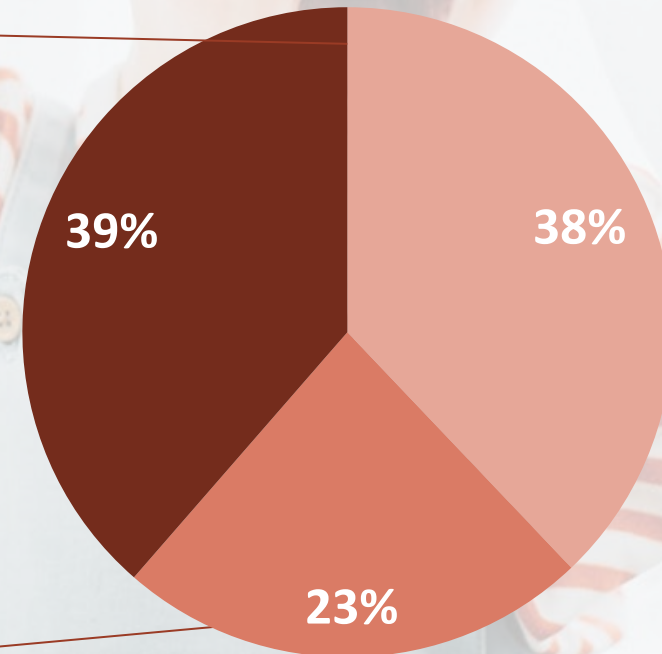
Many people with ASD also have intellectual disability (ID)

IQ Information



■ Available ■ Not available

Cognitive Level



■ IQ <= 70 ■ IQ 71-85 ■ IQ > 85

Profound Autism

- Defined as being nonverbal, minimally verbal, or having an IQ<50
- More likely to:
 - Have self-injurious behavior
 - Have epilepsy
 - Require around-the-clock supervision

26.7%

of 8-year-olds with autism
2000-2016 ADDM Network Data

ASD Co-Occurring Conditions

- Other conditions that co-occur with autism

Hearing
problems
4x ↑

Vision
problems
7x ↑

Language
delay
7x ↑

ADHD
10x ↑

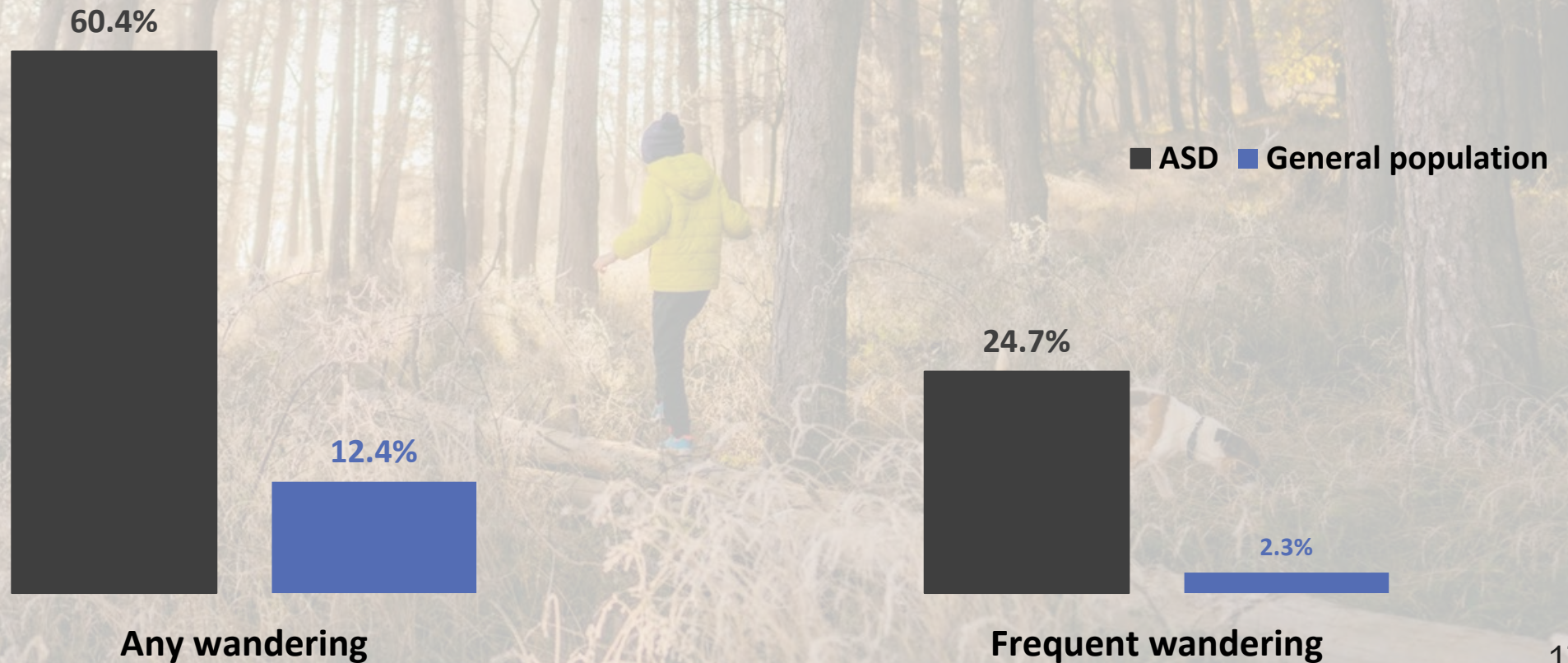
Motor
delay
14x ↑

Wandering / Elopement

- **Leaving a safe area or a responsible care giver**
 - Typically involving situations where a person may be injured or harmed as a result
- **Children with ASD may have challenges understanding safety issues and communicating with others**

Wandering / Elopement

- Data from CDC's Study to Explore Early Development (SEED)



Wandering / Elopement

- Compared to a population sample of 4–5-year-old children without developmental disabilities (including ASD), wandering was:

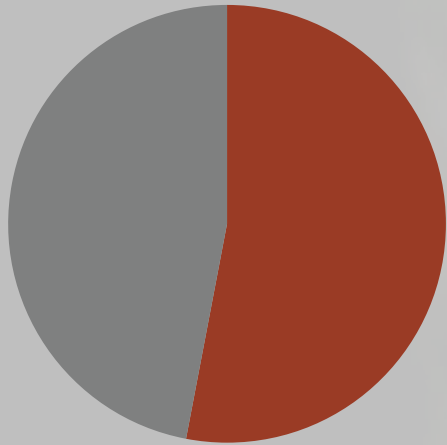
3.0 times more likely among children with attention deficit/hyperactivity problems

3.8 times more likely among children with ASD

2.5 times more likely among children with very low developmental level

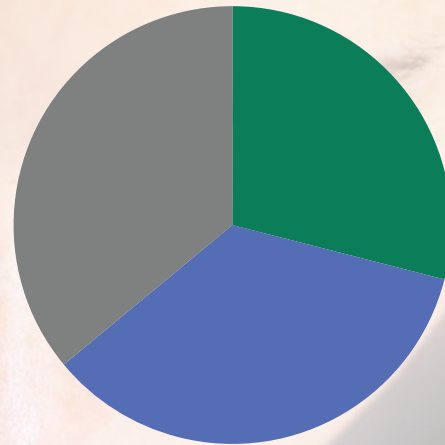
Wandering / Elopement

- Data from a parent survey of children with ASD aged 4-17 years



53%

of children who eloped were missing for long enough to cause concern



29% of parents reported that their child attempted to elope multiple times per day

35% of parents reported that their child attempted to elope multiple times per week



Children were missing an average of

41.5 minutes

Wandering / Elopement

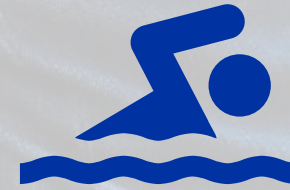
- Data from a parent survey of children with ASD aged 4-17 years

Close calls among children with ASD who eloped



65%

with traffic injury



24%

with drowning



Other Developmental Disabilities: ADHD

- **Trouble paying attention and/or controlling impulsive behaviors**
 - Make careless mistakes or take unnecessary risks
 - Have a hard time resisting temptation
- **Common: ~10% of children 3-17 years of age**
- **Associated with increased mortality**
 - Particularly accident/injury mortality

Implications

- Children with autism may be at **increased risk** for drowning and other injuries due to wandering behavior and symptoms of co-occurring conditions.
- Data to understand the potentially **unique risk factors** for injuries among children with autism are critical but lacking.
 - This information can be used to inform efforts to prevent similar deaths in the future.

Unintentional Drowning Deaths Among Children and Adolescents with Autism Spectrum Disorder in the United States, 1999-2022

Shericka Harris

CSN Webinar on Injury Disparities among Children with Autism
July 23rd, 2024



Drowning in the United States

All ages: over **4,500** fatal drownings and over **8,000** non-fatal drownings every year

Children <18: over **800** fatal drownings and over **6,000** non-fatal drownings every year

Drowning is the leading cause of death among children 1-4 years of age

<https://www.cdc.gov/drowning/data-research/facts/index.html>

Clemens et al., *MMWR* 2024;73:467-473.

Drowning Locations Vary by Age Group



Infants <1 year: bathtubs



Children 1-4: home swimming pools



People 15 and older: natural waters

What do we know about drowning and autism spectrum disorder (ASD)?

- + **1 in 36 children in the U.S. have ASD**
 - Boys are 4 times more likely to be diagnosed
- + **Increased risk of drowning among children with ASD**
- + **Wandering/elopement increases the risk of drowning among children with ASD**

<https://www.cdc.gov/autism/data-research/index.html>

<https://www.cdc.gov/drowning/risk-factors/index.html>

Guan, J., Li, G., *Inj. Epidemiol.* **4**, 32 (2017).

Increased Risk
of Drowning
among Children
with ASD

Characteristics of Unintentional Drowning Deaths in Children with ASD

- + **Study analyzed news articles in the United States from January 2000-May 2017 and found:**
 - 23 fatal unintentional drowning incidents among children 3-14 years
 - Most frequent locations were ponds (52%), rivers (13%), and lakes (13%) close to the victim's home
 - Wandering led to most drownings, accounting for 74% of the incidents

Guan, J., Li, G., *Inj. Epidemiol.* **4**, 32 (2017).

Objective: To explore unintentional drowning deaths in the United States among children and adolescents where ASD was identified as a contributing cause of death



Methods



Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)



ICD 10 codes

- Drowning: W65-W74, V90, and V92
- Autism: F84.0, F84.3, F84.5, F84.8, F84.9



Calculated descriptive statistics

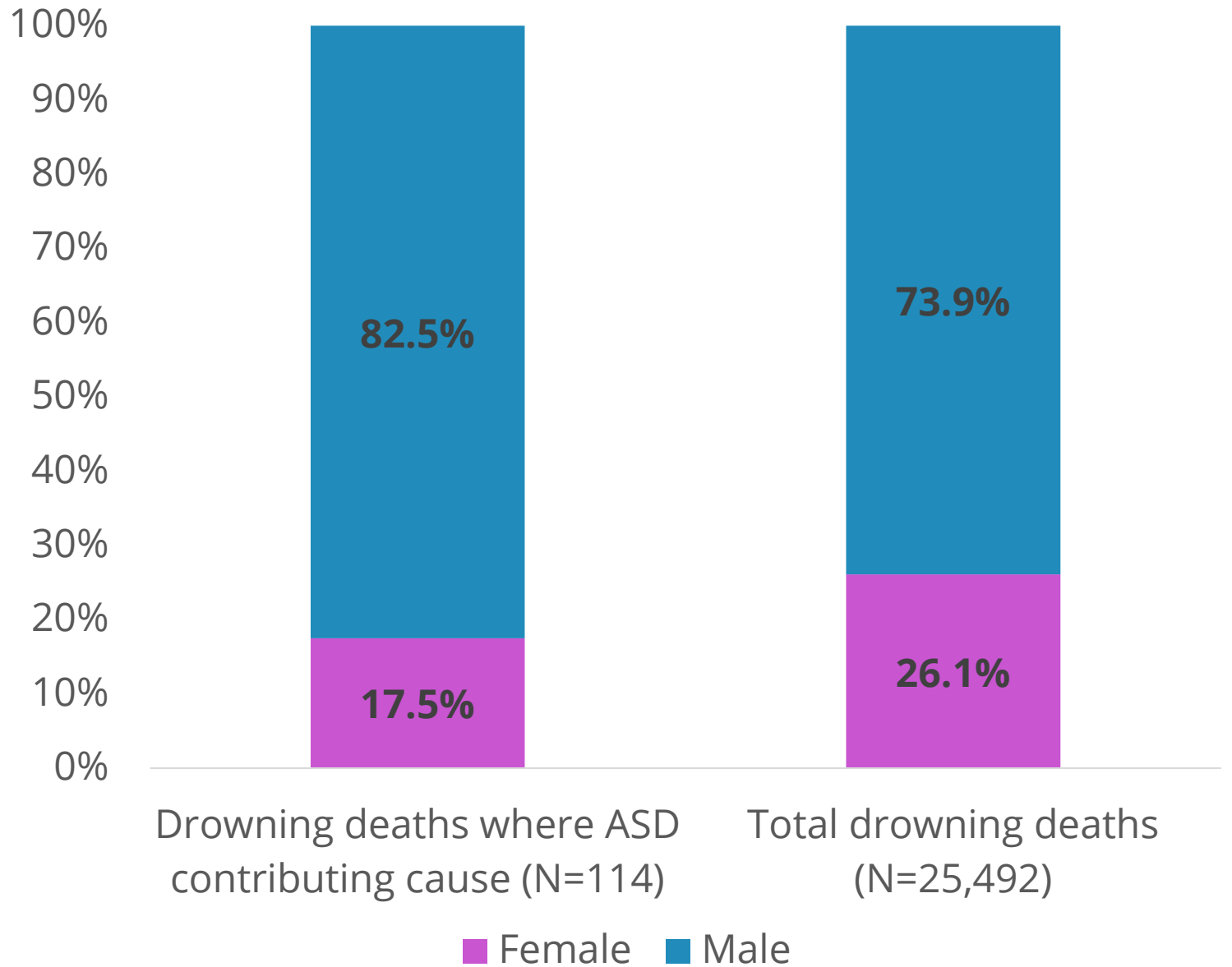
Drowning deaths among children (<20 years), 1991-2022, United States

- Total: 25,492
- With ASD as a contributing cause: 114 (0.4%)

Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)

Total Drowning Deaths Compared to Drowning Deaths with ASD on Death Certificate by Sex, <20 years, 1999-2022, U.S.

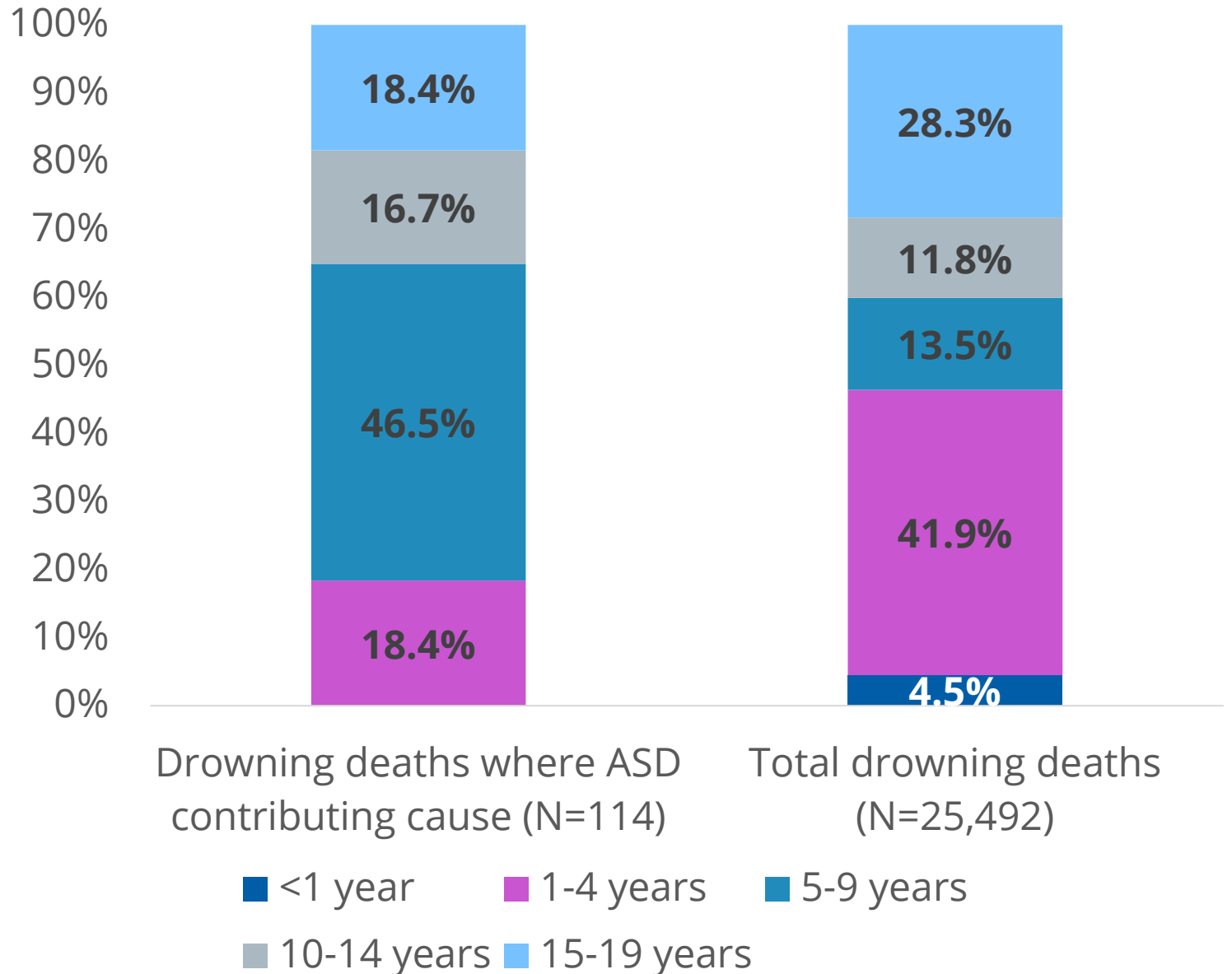
- Males accounted for most drowning deaths among children with ASD as a contributing cause of death



Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)

Total Drowning Deaths Compared to Drowning Deaths with ASD on Death Certificate by Age Group, <20 years, 1999-2022, U.S.

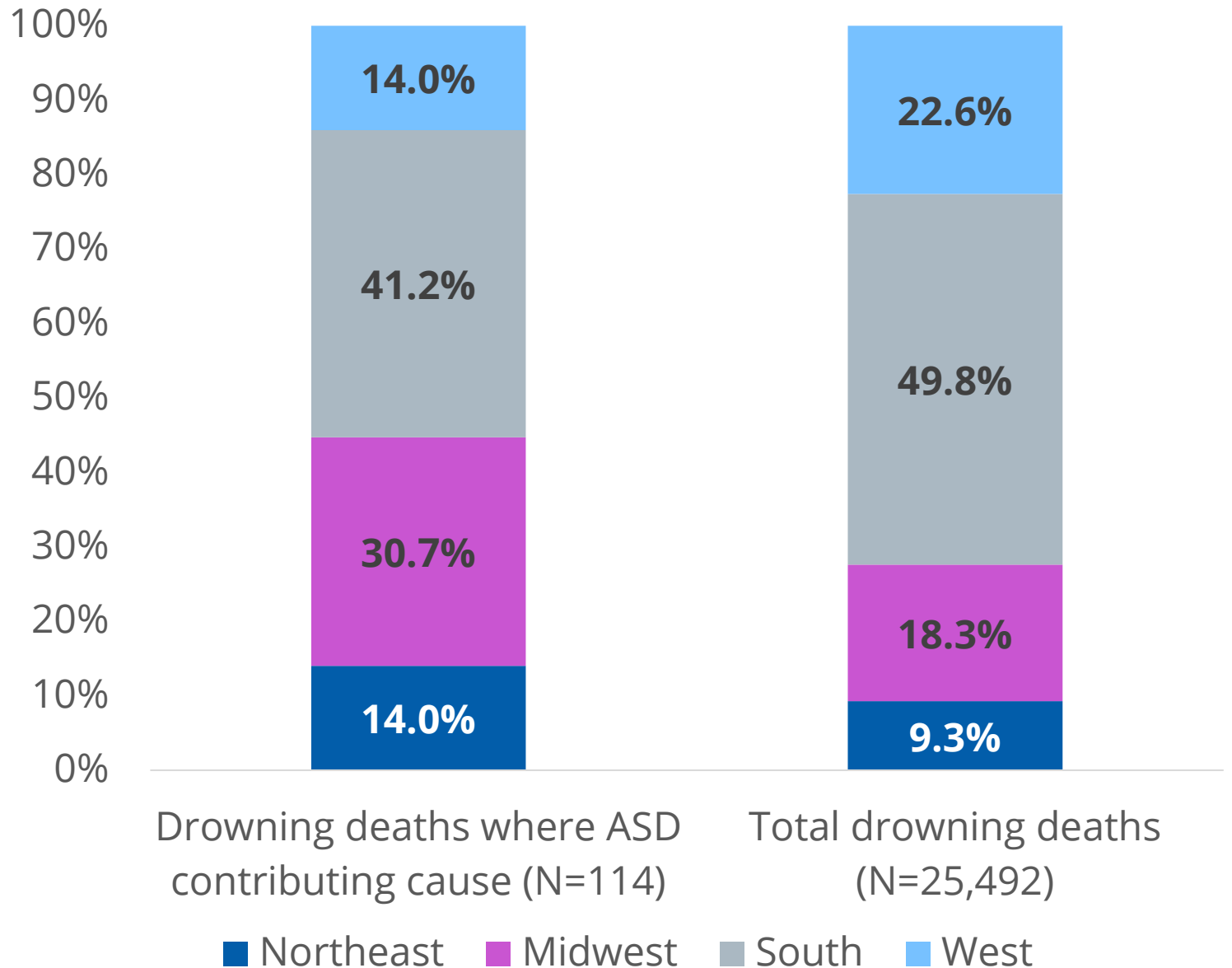
- Children aged 5-9 years accounted for almost half (46.5%) of drowning deaths where ASD was a contributing cause of death



Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)

Total Drowning Deaths Compared to Drowning Deaths with ASD on Death Certificate by Census Region, <20 years, 1999-2022, U.S.

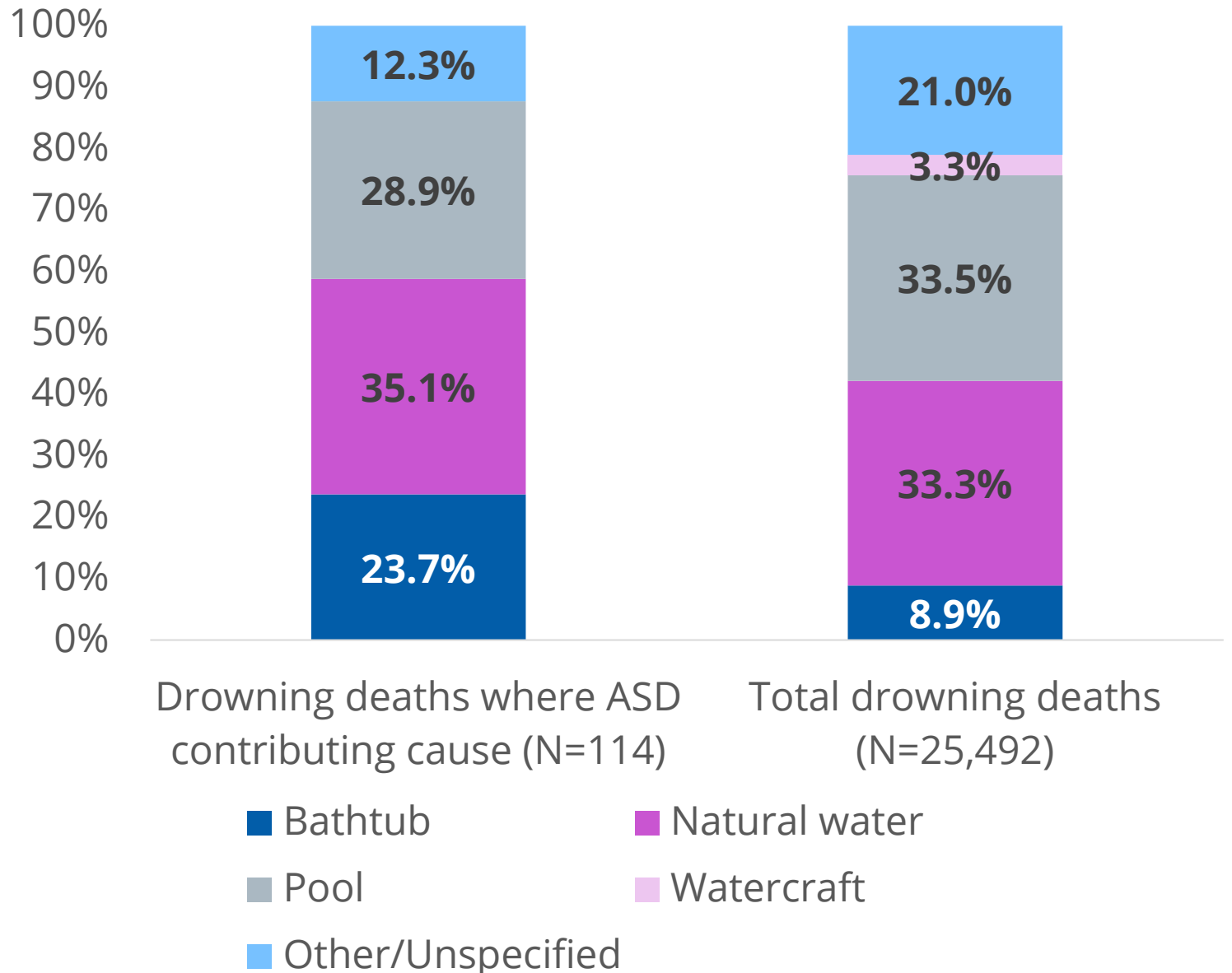
- Drowning deaths where ASD was a contributing factor occurred most frequently in the South followed by Midwest



Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)

Total Drowning Deaths Compared to Drowning Deaths with ASD on Death Certificate by Water Body Type, <20 years, 1999-2022, U.S.

- Drowning deaths where ASD was a contributing cause of death most often occurred in natural water followed by bathtubs and pools



Death certificate data 1999-2022 from the National Vital Statistic System (NVSS) for children and adolescents (<20 years)

Limitations

- Diagnosis of ASD often occurs after 4 years of age, and this may explain the higher percentage of drowning deaths occurring after age 4
- Due to limitations in death certificate data, the number of children and adolescents with ASD who fatally drowned is likely underestimated in this analysis
 - These data do not capture drownings among all children with ASD – only those for which it was listed as a contributing cause

Summary

- Children 5-9 years of age accounted for almost half of the drowning deaths with ASD listed as a contributing cause
- Most drowning deaths among children with ASD listed as a contributing cause occurred in natural water followed by bathtubs and swimming pools



Drowning can be prevented



Learn swimming and water safety



Build and maintain fences



Supervise closely



Wear a lifejacket



Avoid alcohol



Drowning can be prevented



Learn CPR



Know the risks of natural water



Use the buddy system



Take precautions for medical conditions



Don't hyperventilate

**CDC is working with
community partners to
improve swimming and water
safety skills among children
with ASD**

Partnered with YMCA to adapt a basic swimming and water safety skills training program for children with ASD

Goal is to increase access to swim lessons for children with ASD and evaluate the swim skills generated through lesson delivery

Project Overview: YMCA Autism Swim Skills Project

- + 9 YMCA Associations ranging in size from 1 community center to 20 community centers
- + Each YMCA location has provided swim training to 50 youth with ASD
- + Each session has included eight 30–40-minute Safety Around Water lessons
- + Lessons are taught by certified swim instructors who were provided with additional training and assessment tools to test during lessons
- + Pre and post swim skills assessment data is being collected on each student
- + Local Y project leads have completed a survey about their experience working on this project and using assessment tools
- + Data collection and evaluation will be completed on 7/31/2024

Preliminary qualitative data findings from YMCA project

- Feedback and interests expressed by parents indicate a need for swim safety programs for children with ASD
- Program provided skill improvement for youth
- Program provided an activity that families can enjoy together
- Program sustainability is important moving forward
- More research needed about the effectiveness of private lessons vs. small or typical size group lessons

References

- Clemens T, Moreland B, Mack KA, Thomas K, Bergen G, Lee R. Vital Signs: Drowning Death Rates, Self-Reported Swimming Skill, Swimming Lesson Participation, and Recreational Water Exposure — United States, 2019–2023. *MMWR Morb Mortal Wkly Rep* 2024;73:467–473. DOI: <http://dx.doi.org/10.15585/mmwr.mm7320e1>
- Guan, J., Li, G. Characteristics of unintentional drowning deaths in children with autism spectrum disorder. *Inj. Epidemiol.* **4**, 32 (2017). <https://doi.org/10.1186/s40621-017-0129-4>

Acknowledgements

Co-authors

Briana Moreland¹, Sarah Tinker², Tessa Clemens¹

1. CDC National Center for Injury Prevention and Control

2. CDC National Center on Birth Defects and Developmental Disabilities

Thank you!

www.cdc.gov/drowning

Shericka Harris
stharris@cdc.gov



The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

Burden of Injury in Autistic Children

Presenters: Jiabin Shen PhD & Yan Wang PhD

Department of Psychology

University of Massachusetts Lowell

Background

The World Health Organization (WHO) identifies injury as the leading cause of disability and fatality in children around the globe

CDC lists injury as the No.1 leading cause of deaths and non-fatal Emergency Department visits in U.S. children

Emerging research suggests injury poses an especially significant burden for autistic individuals

Background

Autistic individuals are at higher risk of

Suicidal ideation
(up to 66%)

Suicidal
attempts (up to
35%)

ED visits related
to self-inflicted
injuries (5x)



Autistic adolescents under 15 are three times more likely to die from unintentional injuries than the general population

Literature Gaps

There is a lack of population-based approach to the examination of the impact of injury to autistic children from the full developmental spectrum

Little is known on the economic burden and its disparities incurred as a result of healthcare service costs associated with injuries across multiple payment sources among autistic children

The Present Study

To provide up-to-date national estimates of the health burden imposed by injuries on autistic children

To examine disparities in injury-related medical seeking behavior and medical expenditures in autistic children

To develop precise and tailored interventional programs to reduce the injury-related health and healthcare burden for autistic children

Methods: Data Source

The Medical Expenditure Panel Survey (MEPS) 2000-2021 Data

- Sponsored by Agency for healthcare Research and Quality (AHRQ)
- Nationally representative cohorts of civilian, non-institutionalized households
- Provides population-based national estimates of healthcare service utilizations

Specific MEPS data files to be used in the present study are:

- 2000-2021 Full Year Consolidate Data files
- 2000-2021 Medical Condition Files
- 2000-2021 Medical Event Files

Public vs. Restricted Data Files

Methods: Variables of Interest

Outcome Variables

- Presence of Injury
- Presence of Injury-related treatment event
- Injury-related medical expenditures paid by family or insurance

Predictor Variables

- Child Demographics (age, sex, race/ethnicity)
- Family Demographics (income, insurance, education, marriage, employment, perceived health, region)

Methods: Sample

- Autism Diagnosis
 - ICD-9-CM code of 299.00 or ICD-10-CM code of F84.0
- Sample Characteristics
 - Sample size: 1050 autistic children across all 22 years

Age	<i>0-4 yrs</i>	18%
	<i>5-9 yrs</i>	38%
	<i>10-14 yrs</i>	29%
	<i>15-17 yrs</i>	14%
Sex	<i>Male</i>	82%
	<i>Female</i>	18%
Race/ Ethnicity	<i>White/Other</i>	63%
	<i>Black</i>	10%
	<i>Hispanic</i>	22%
	<i>Asian</i>	5%
Injury History	<i>Yes</i>	10%
	<i>No</i>	90%



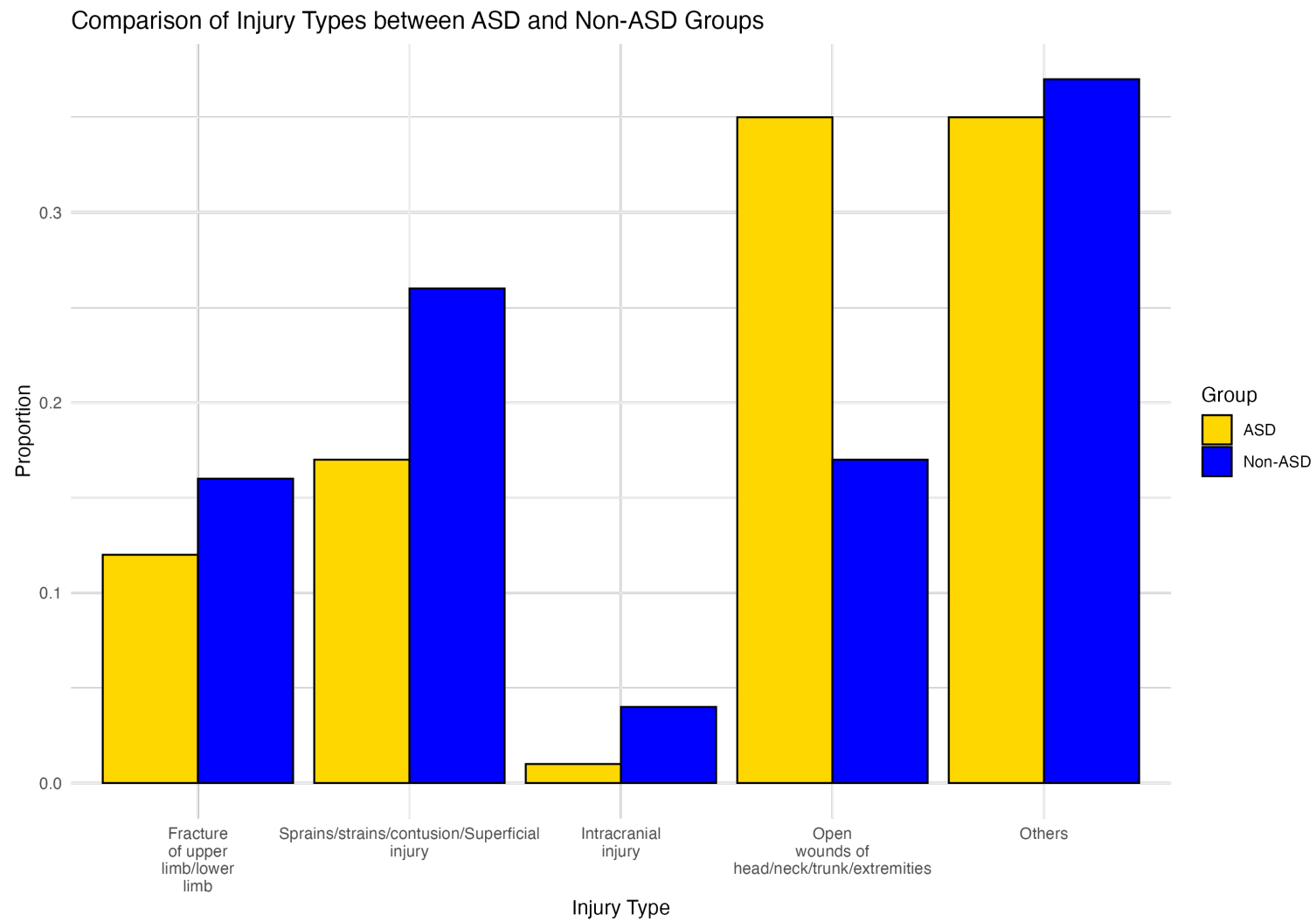
Results

Annualized National Estimates

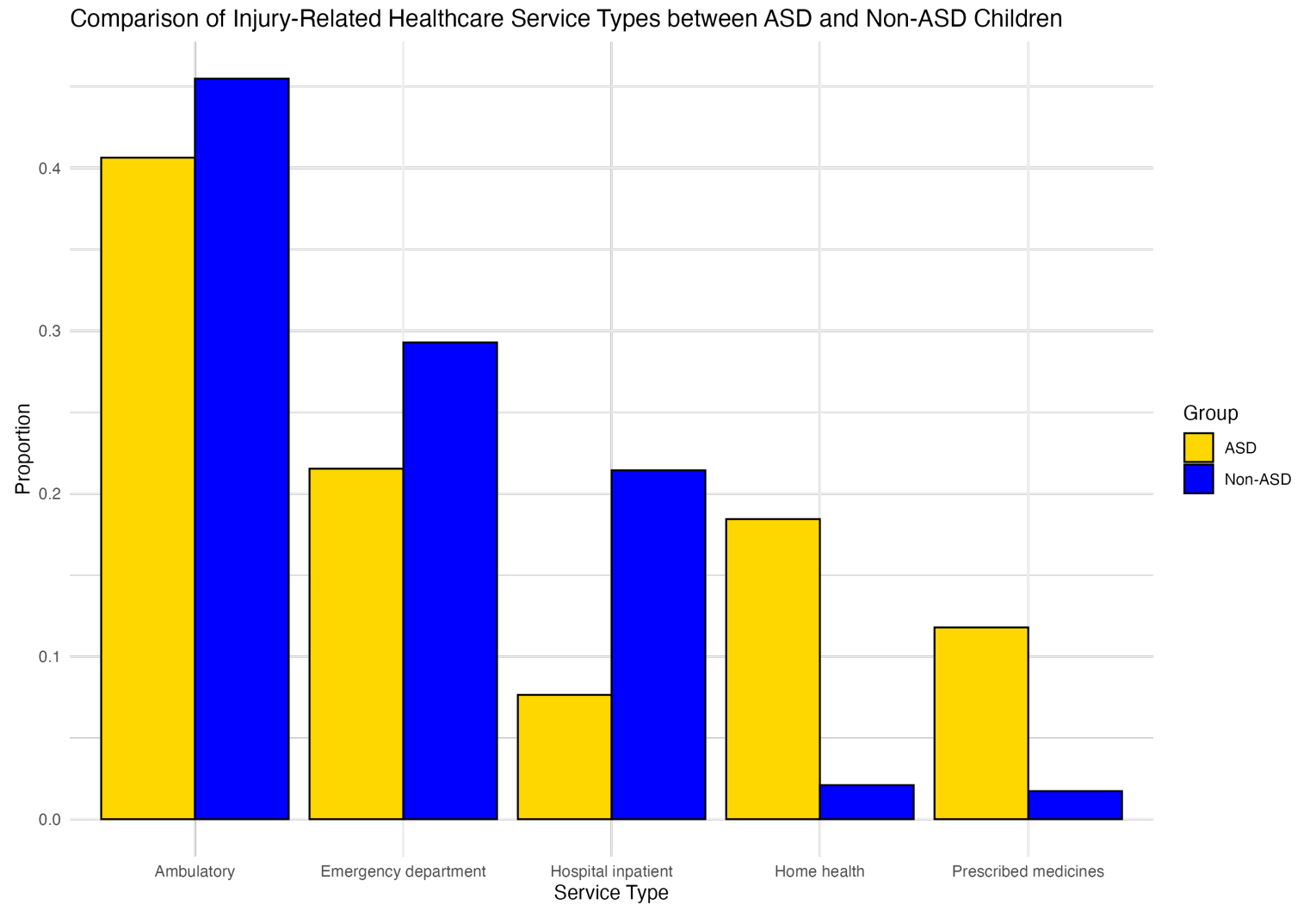
Overview

	National Estimate	95% CI
Number of autistic children	439,415	(393,531 - 485,299)
Number of autistic children who were had an injury	45,187	(34,417 - 55,956)
Number of injured autistic children who...		
<i>sought medical care</i>	36,739	(27,527 - 45,951)
<i>were treated at ED*</i>	16,582	(10,572 - 22,591)
<i>were treated inpatient/hospitalized*</i>	1,155	(0 - 2,565)
Injury-related medical expenditures (median, IQR)		
<i>Total medical expenditures per child</i>	\$252.33	(\$63.27 - 1,065)
<i>Insurance-paid medical expenditures per child</i>	\$241.69	(\$18.61 - 1,041)
<i>Family/self-paid medical expenditures per child</i>	\$0.00	(\$0.00 - 45)
*The two subcategories reported in this table for those who received inpatient care and those received ER care are not mutually exclusive cases		

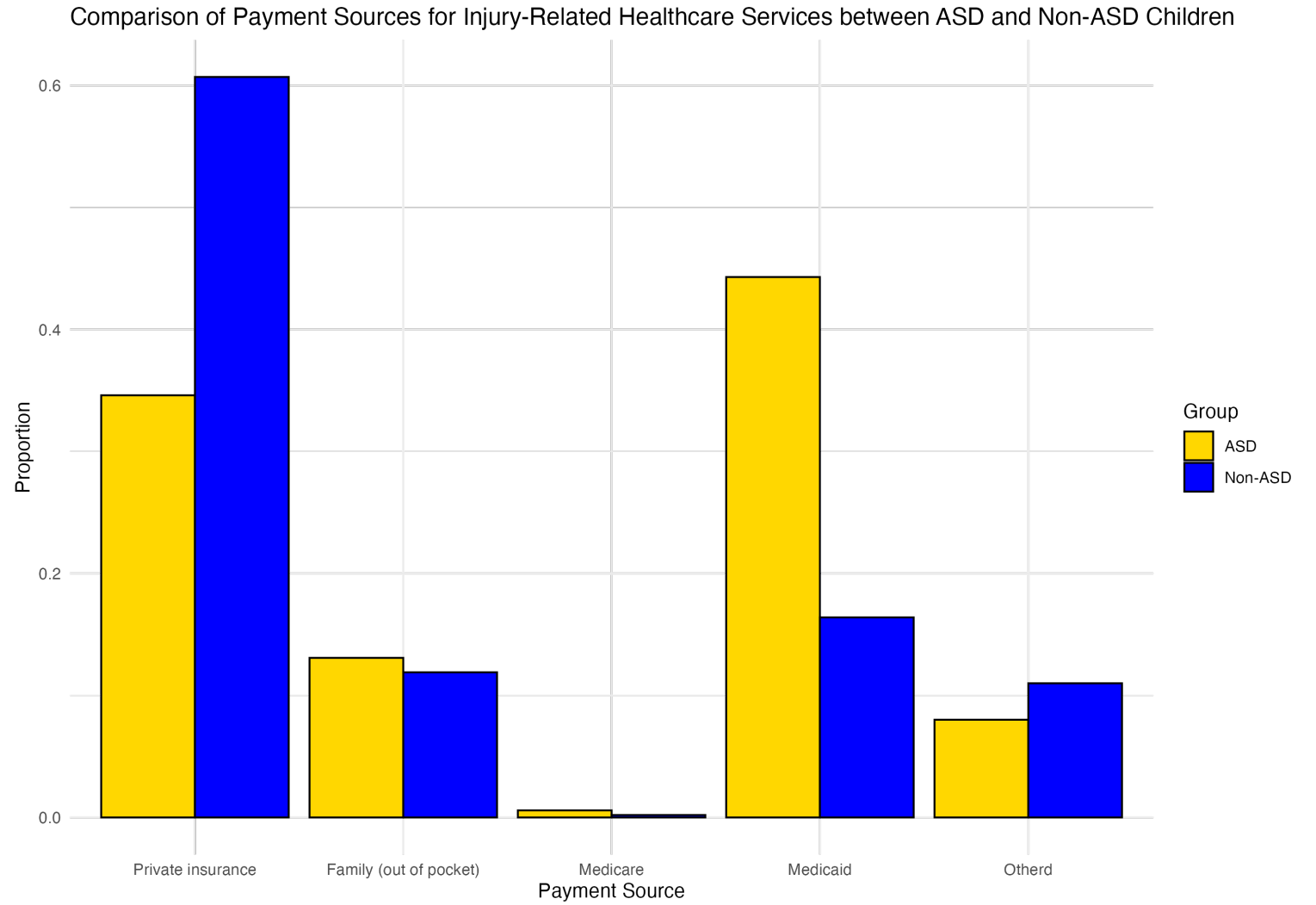
Injury Types



Service Types



Payment Sources



Significant Predictors

		Injury Incidence			Medical Seeking Behavior			Total Medical Expenditure				
		OR ^b	95% CI		OR ^b	95% CI		Coeff. ^b	95% CI			
Age	0-4 yrs (ref.)											
	5-9 yrs	1.046	0.554	- 1.977	0.78	0.218	- 2.786	1.2307	0.32469	- 4.66		
	10-14 yrs	0.439	0.211	- 0.913	0.364	0.072	- 1.831	0.6807	0.08824	- 5.25		
	15-17 yrs	0.835	0.396	- 1.762	2.629	0.201	- 34.473	3.6611	0.49243	- 27.22		
Race/ Ethnicity	White/Other Race (ref.)											
	Black	0.883	0.447	- 1.745	0.121	0.018	- 0.798	0.386	0.07337	- 2.03		
	Hispanic	0.557	0.278	- 1.118	0.451	0.058	- 3.486	0.3479	0.04899	- 2.47		
	Asian	0.396	0.103	- 1.525	0.394	0.044	- 3.543	0.9706	0.09229	- 10.21		
Parental Education	Less than high school (ref.)											
	High school	2.585	0.976	- 6.847	0.901	0.079	- 10.216	0.5329	0.03135	- 9.06		
	College and higher	3.857	1.486	- 10.013	0.457	0.037	- 5.702	0.7888	0.03596	- 17.3		
Parental Marriage Status	Both parents (ref.)											
	Single parents	1.227	0.71	- 2.12	6.838	1.494	- 31.3	1.9757	0.44689	- 8.73		
	No parents	1.55	0.477	- 5.033				3.2477	0.5357	- 19.69		
Perceived Mental Health	Excellent (ref.)											
	Very Good	0.847	0.387	- 1.854	0.511	0.049	- 5.304	2.1893	0.43842	- 10.93		
	Good	1.041	0.505	- 2.149	1.558	0.194	- 12.498	0.3679	0.05715	- 2.37		
	Fair	1.259	0.57	- 2.78	0.389	0.035	- 4.286	0.1113	0.00934	- 1.33		
	Poor	0.662	0.201	- 2.186				32.484	2.56419	- 411.52		
Geographic Region	Northeast (ref.)											
	Midwest	1.734	0.807	- 3.727	1.106	0.108	- 11.27	0.8906	0.17101	- 4.64		
	South	1.051	0.49	- 2.257	0.449	0.078	- 2.598	0.4507	0.10328	- 1.97		
	West	2.553	1.224	- 5.325	0.412	0.079	- 2.148	0.5835	0.11898	- 2.86		

Summary

Autistic children are at comparable risks of injury as the general population



However, autistic children are more likely to

Suffer open wound injuries

Be hospitalized after an injury

Receive home health and prescribed medicine for injuries

Use Medicaid/Medicare and pay out of pocket for injury treatments

Summary

Predictors of Burden of Injury

- Age, parental education and geographic regions → Injury risk
- Race/ethnicity and parental marriage status → Medical seeking behavior
- Perceived mental health → Medical expenditures

Trend from 2000 to 2021

- Increase of autistic children among general population
- Increase of injury-related economic burden for healthcare services
- Injury rate and healthcare service utilization fluctuates over time

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- Ashleigh Hillier PhD – Department of Psychology (Senior Co-I and Mentor)
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- Tonghui Xu – School of Education (Graduate Student Assistant)
- Jie Cheng – Center for Health Statistics (Biostatistician)
- Junxin Shi – Nationwide Children’s Hospital (Consultant)

Community Advisory Board

HRSA Autism Secondary Data Analysis Research Program

Questions



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