



# **Child Safety Learning Collaborative: Supporting States Across the Phases of Improvement**

May 8, 2025

2:00-3:00 PM ET

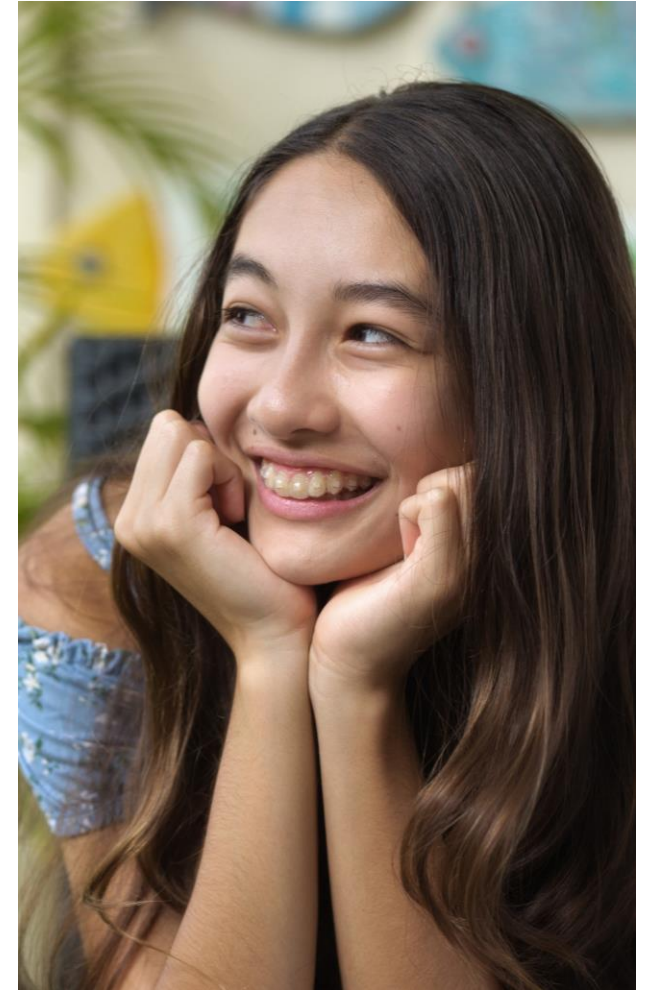


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# Funding Sponsor

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# Technical Tips



Join audio via your computer if possible



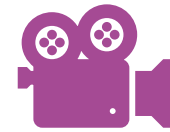
If you experience audio issues, dial a phone number found in the Zoom invitation and mute your computer speakers



You are muted




Use the chat function to ask questions



This session is being recorded



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Resource files and links will be shared in the chat



# Moderators



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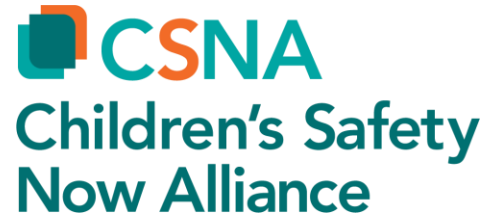
CSLC Suicide and Self-Harm  
Prevention Topic Lead

# Advancing the Field of Injury and Violence Prevention



Children's  
Safety  
Network

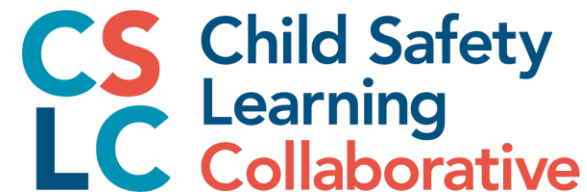
National  
Partnerships



Training and  
Technical Assistance



Learning  
Collaboratives



Webinars and  
Resources



# Learning Collaborative Vision

Ensure that all children are safe and healthy, with supportive and nurturing environments by supporting Title V agencies to advance evidence-based policies, programs and practices at the state and local levels to reduce fatal and serious injuries among infants, children, and adolescents.



# Features of our Learning Collaborative



Actively engage states in collaborative learning and sharing



Increase states' knowledge and implementation of evidence-based strategies and programs



Support states to create and use a structured improvement process



Targeted technical assistance

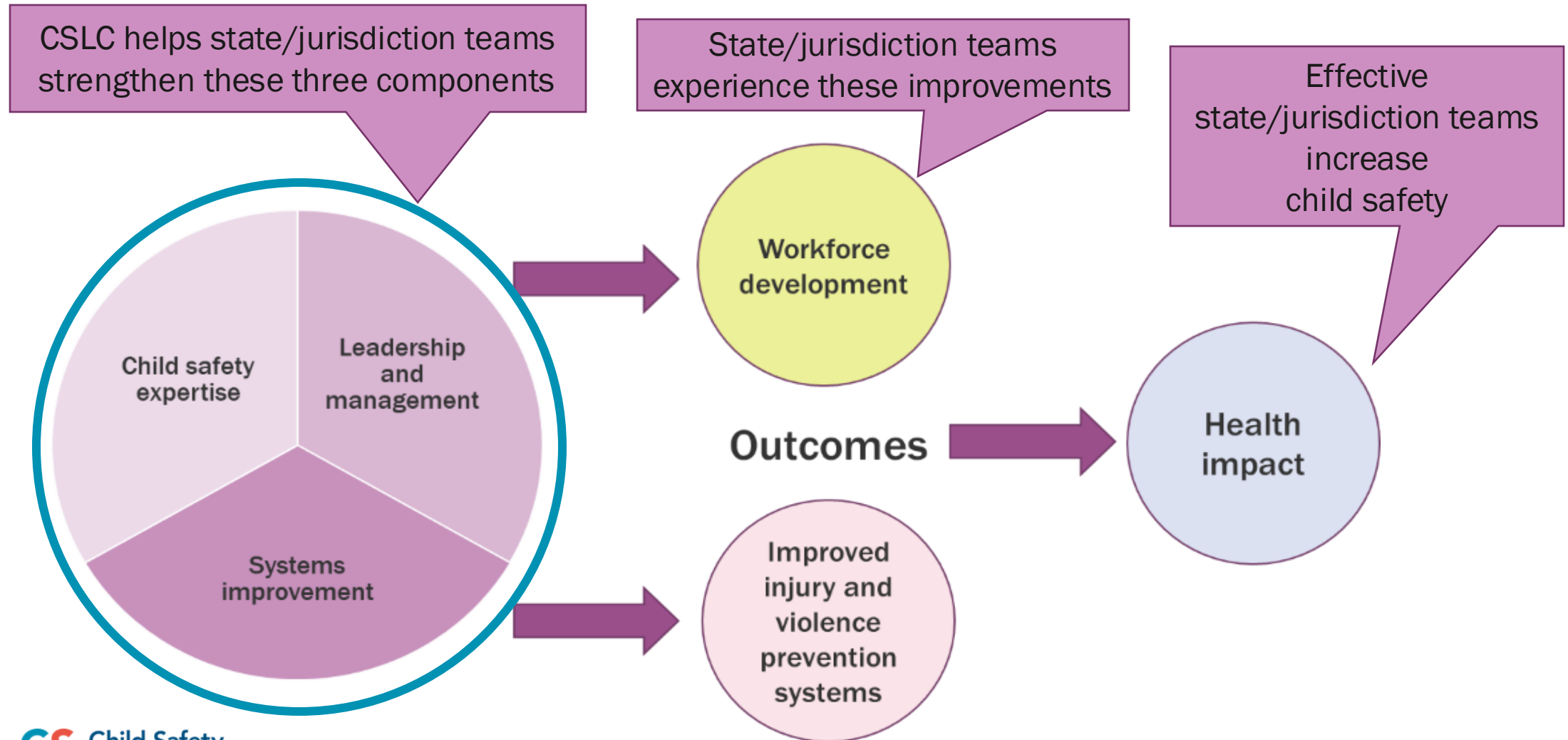


Contribute to a common national agenda for child safety



Demonstrate change over five years

# Our Strategy: CSN Framework for Quality Improvement and Innovation in Child Safety





# Technical Assistance and Support

## Child safety expertise:

Includes **training** utilizing **experts on cross-cutting strategies**, and **education/resources** such as **change packages** to increase practitioner knowledge and skills across priority and emerging child safety topics

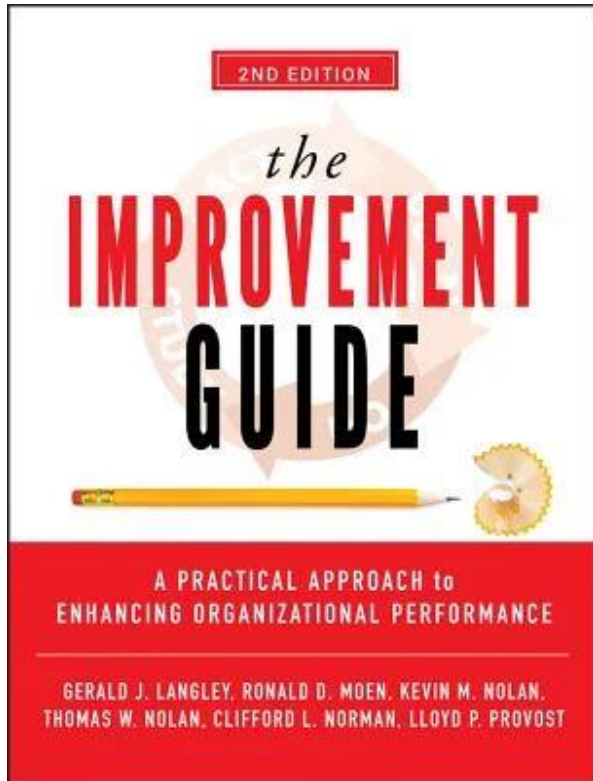
## Management and leadership:

Includes building capacity to create, leverage, and sustain effective **partnerships and collaboration** with **stakeholder analysis** and support instituting a **Memorandum of Understanding (MOU)/Memorandum of Agreement (MOA)** as well as working with policy makers to **develop and implement policy**, such as organizational policy and standards of care

## Systems improvement:

Includes capacity building to **develop and implement injury and violence prevention systems** using quality improvement and implementation science methods and tools such as **90-day aim statements** and **PDSAs**, improving **data collection and evaluation** with tools such as **Outcome Data Worksheets**, and improving **practice/program development** to ensure widespread implementation of evidence-driven interventions

# Model for Improvement



Aim

Measures

Changes



What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?

# Quality Improvement in the Learning Collaborative



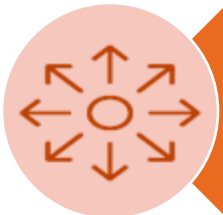
Identify areas that are ripe for improvement



Develop a system to support innovation and sustainability



Use data to inform decision making



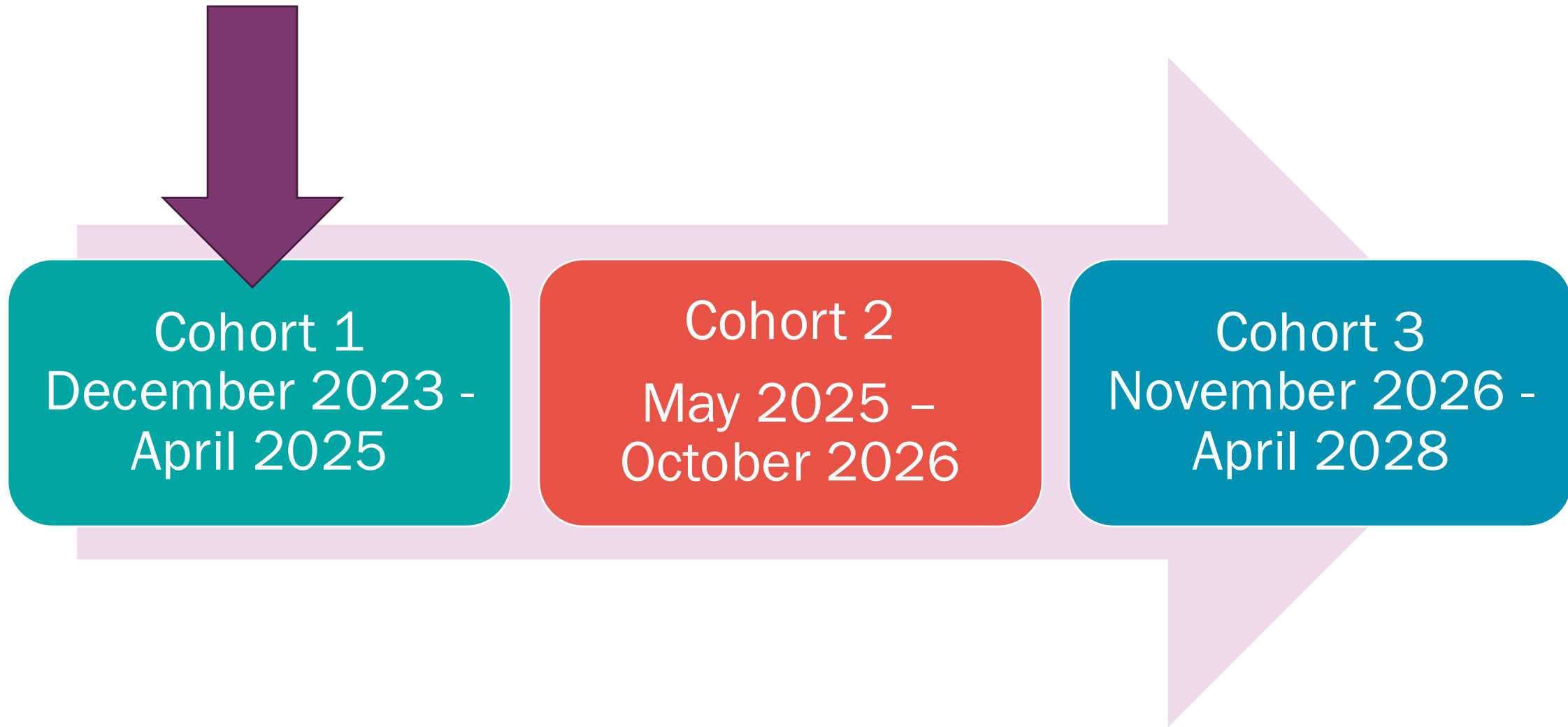
Implement and spread evidence-driven strategies and programs

# The QI Process





# Learning Collaborative Time Frame



# Priority Injury Topics – Cohort 1



**Bullying Prevention**



**Motor Vehicle Traffic Safety**

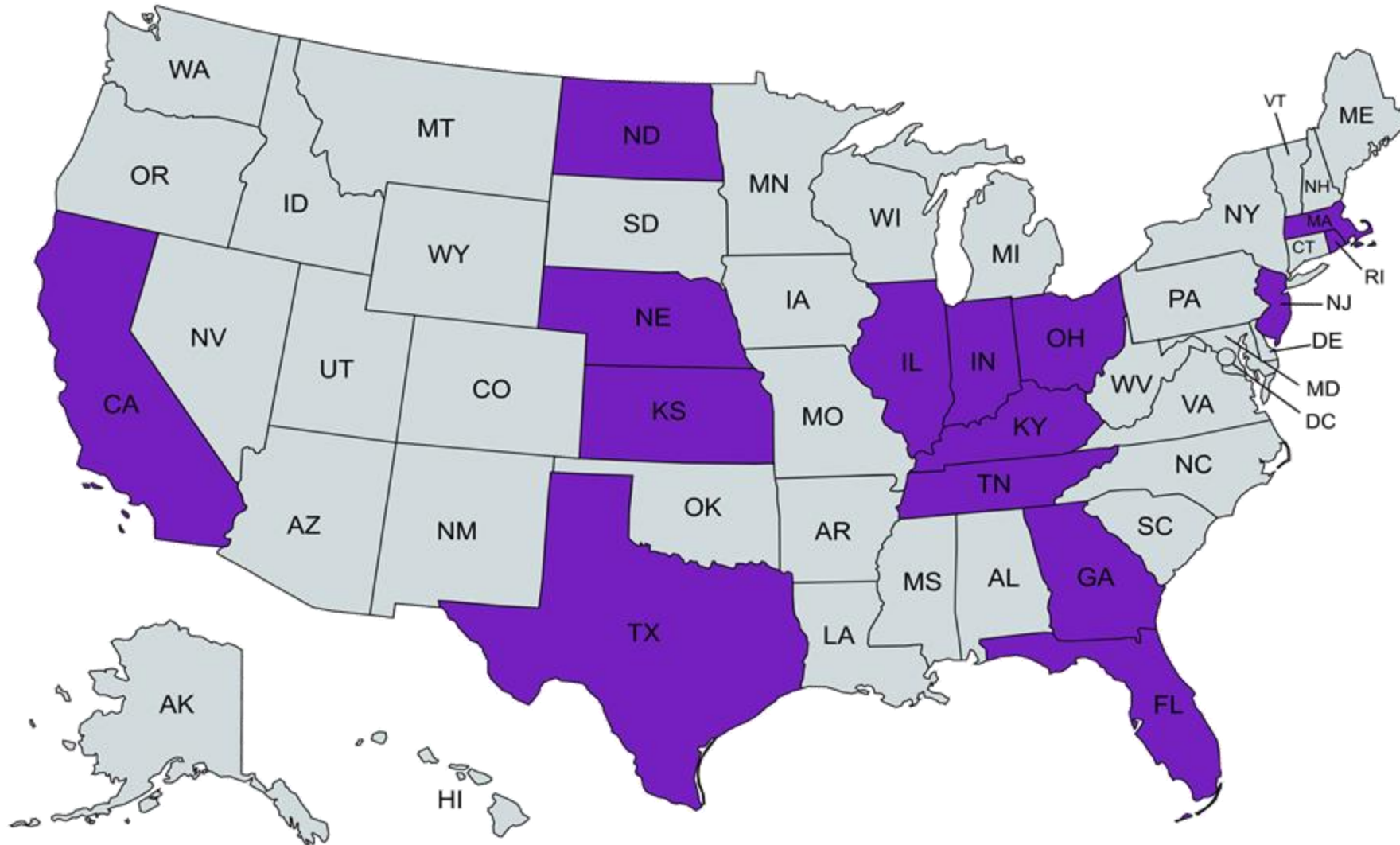


**Suicide and Self-Harm Prevention**

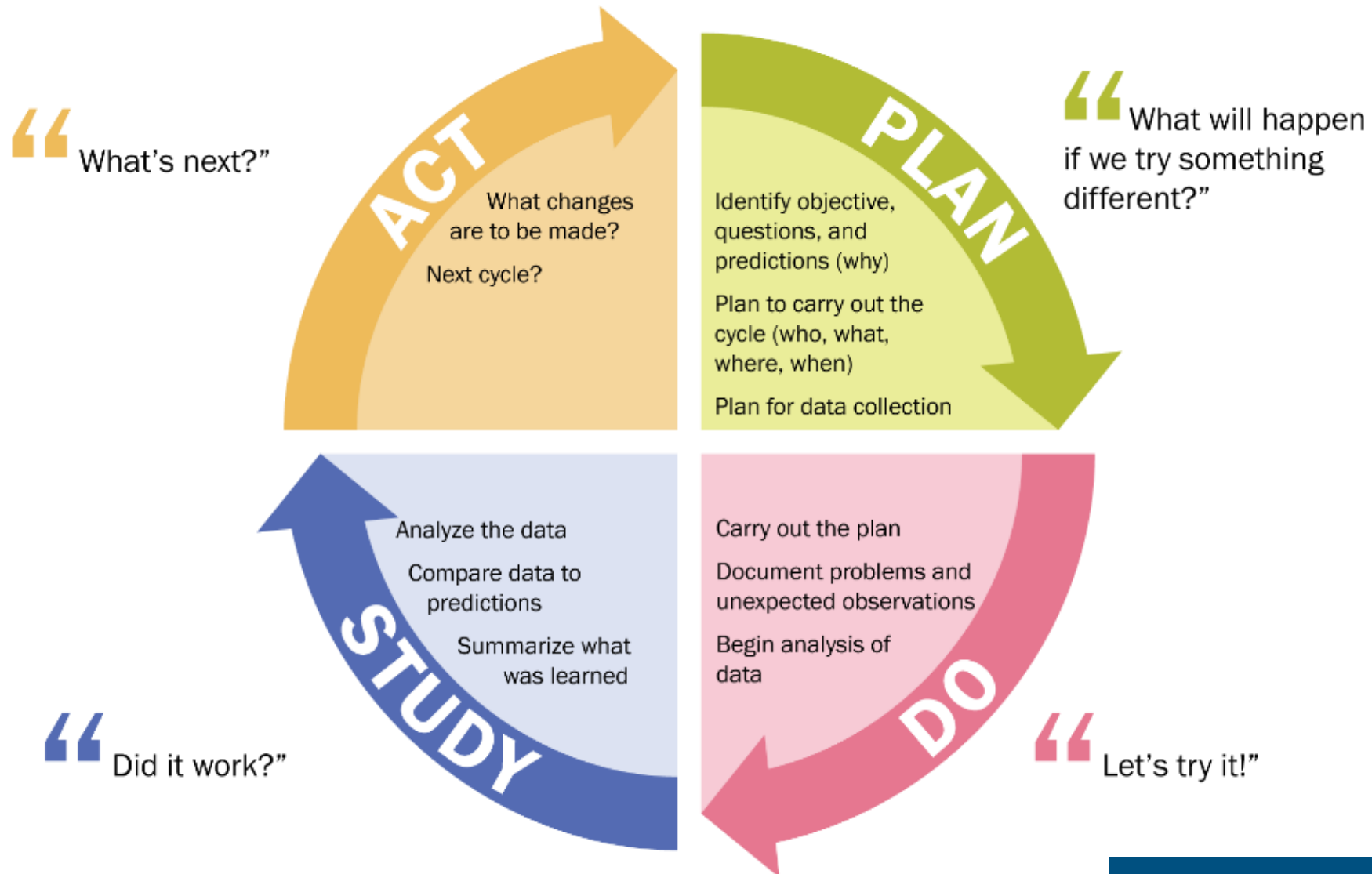


**Sudden Unexpected Infant Death Prevention**

# Participating States in Cohort 1

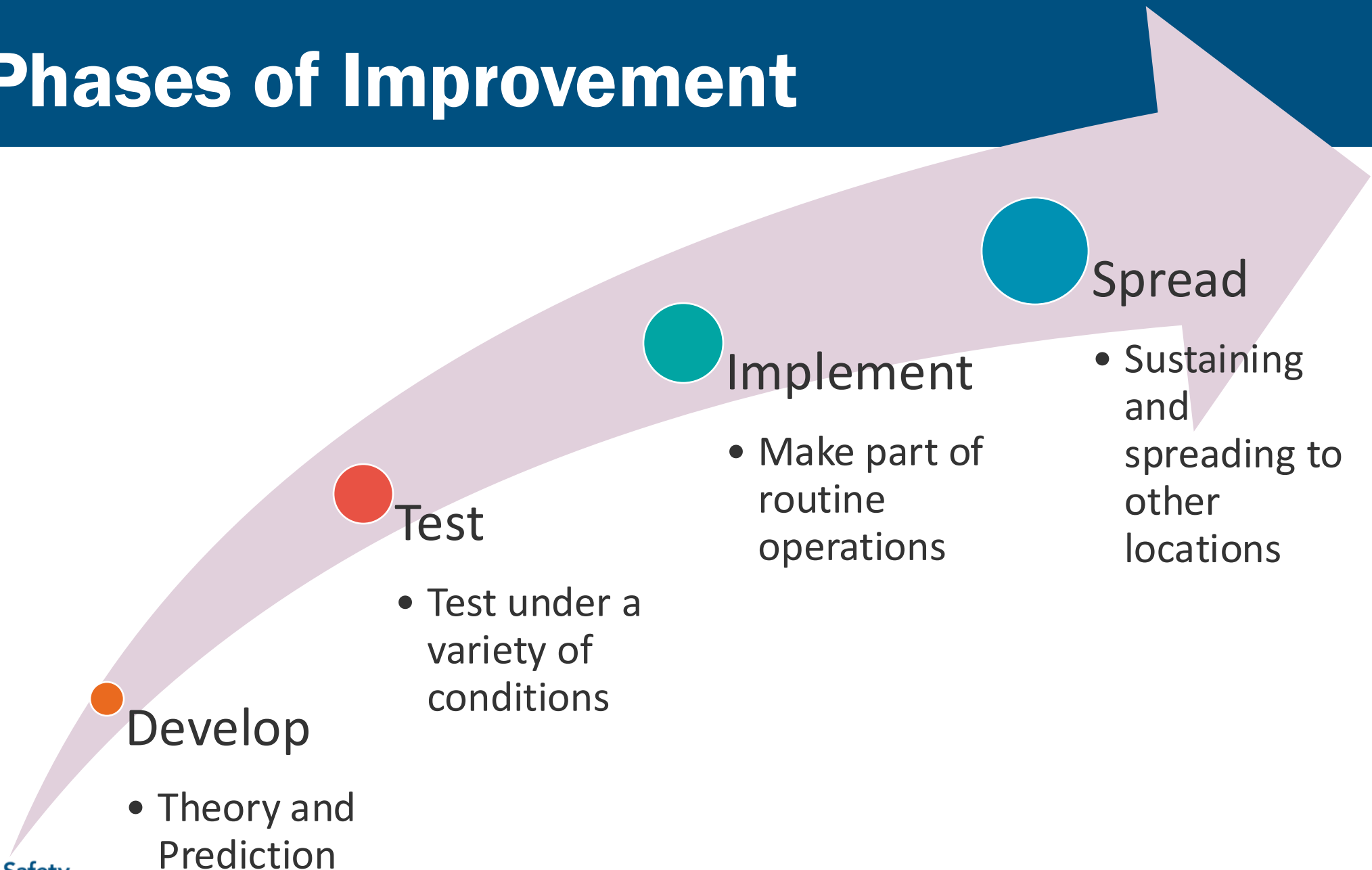


# Small Tests of Change





# Phases of Improvement



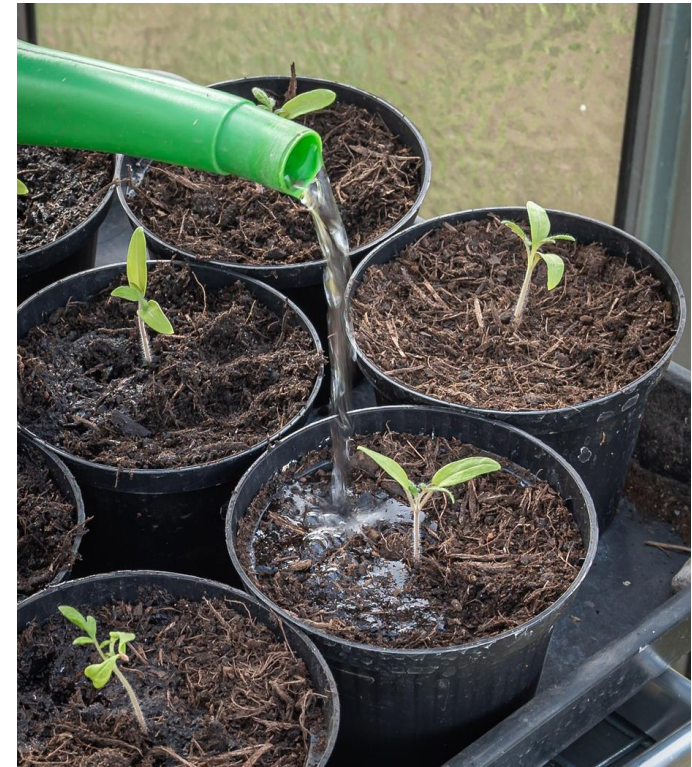
# Develop a Strategy

Developing a strategy involves preparation for altering how work or activity gets accomplished. Details around who, what, when, where, and how is needed. A PDSA cycle for developing a strategy could focus on developing relationships among agencies and buy-in and commitment to the work, planning for data collection, and preparing activities prior to testing a strategy.



# Test a Strategy

Once a strategy is developed, it should be tested and refined, with as few resources and as little risk as necessary to attain learning. Strategies are tested through small-scale trials of new approaches or processes. Strategies should be tested under a wide variety of conditions and refined to fit the organization and the people it serves. When an unpredicted result is obtained, this is not viewed as failure. The success of testing a strategy is to learn whether the strategy resulted in improvement.



# Implement a Strategy

The goal of implementing a strategy is to make it a permanent part of your organization. Only strategies tested under a wide variety of conditions that demonstrate improvement should be implemented. Implementing a strategy often requires the creation of support systems, policies, procedures, trainings, and new job descriptions.



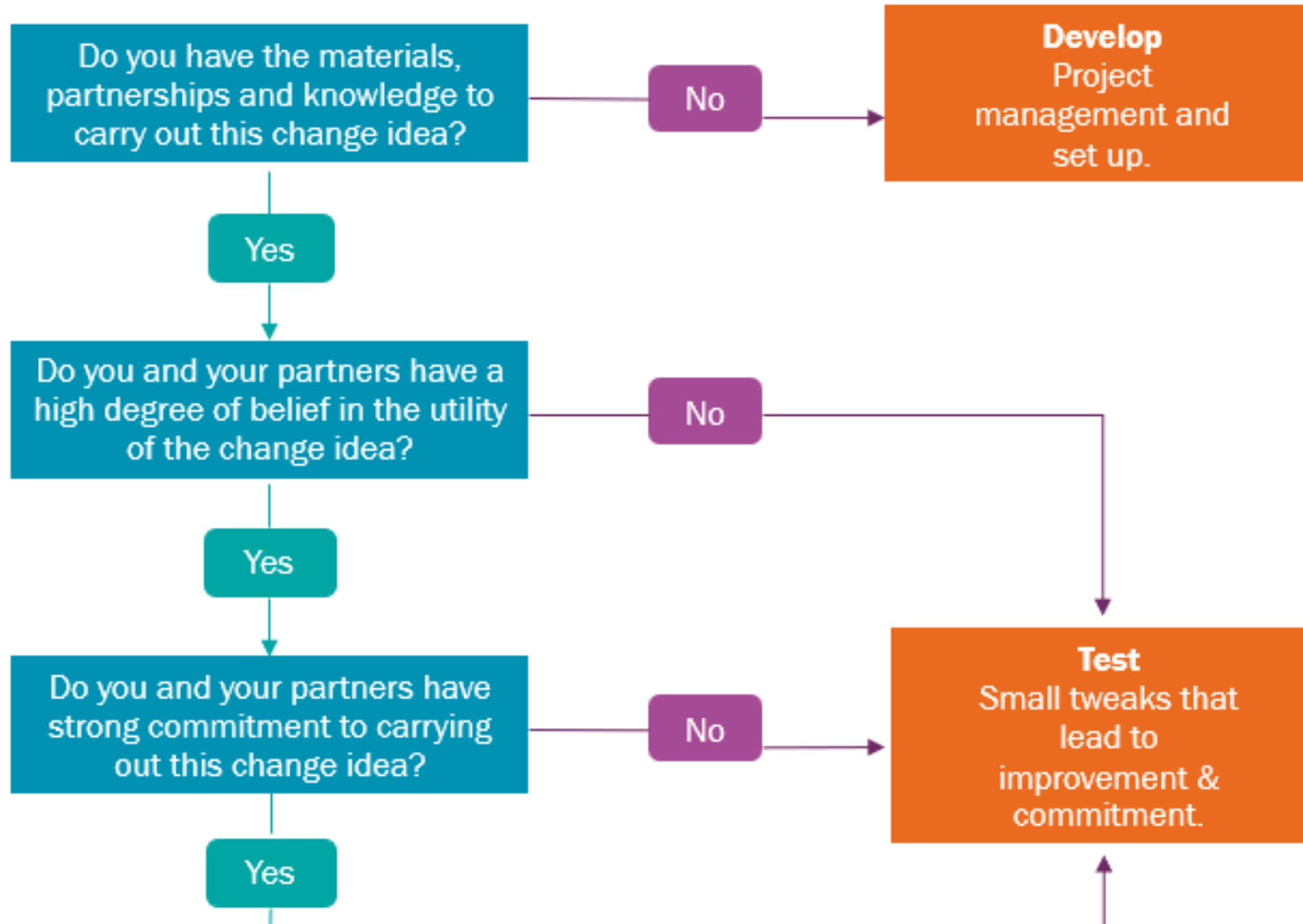


# Spread a Strategy

Spread is the intentional and systematic expansion of the number and type of people, units, or organizations using the strategy. Communication that the strategy addresses an existing problem and evidence of the advantage of use of the strategy over the status quo facilitates sustainable adoption of the strategy.

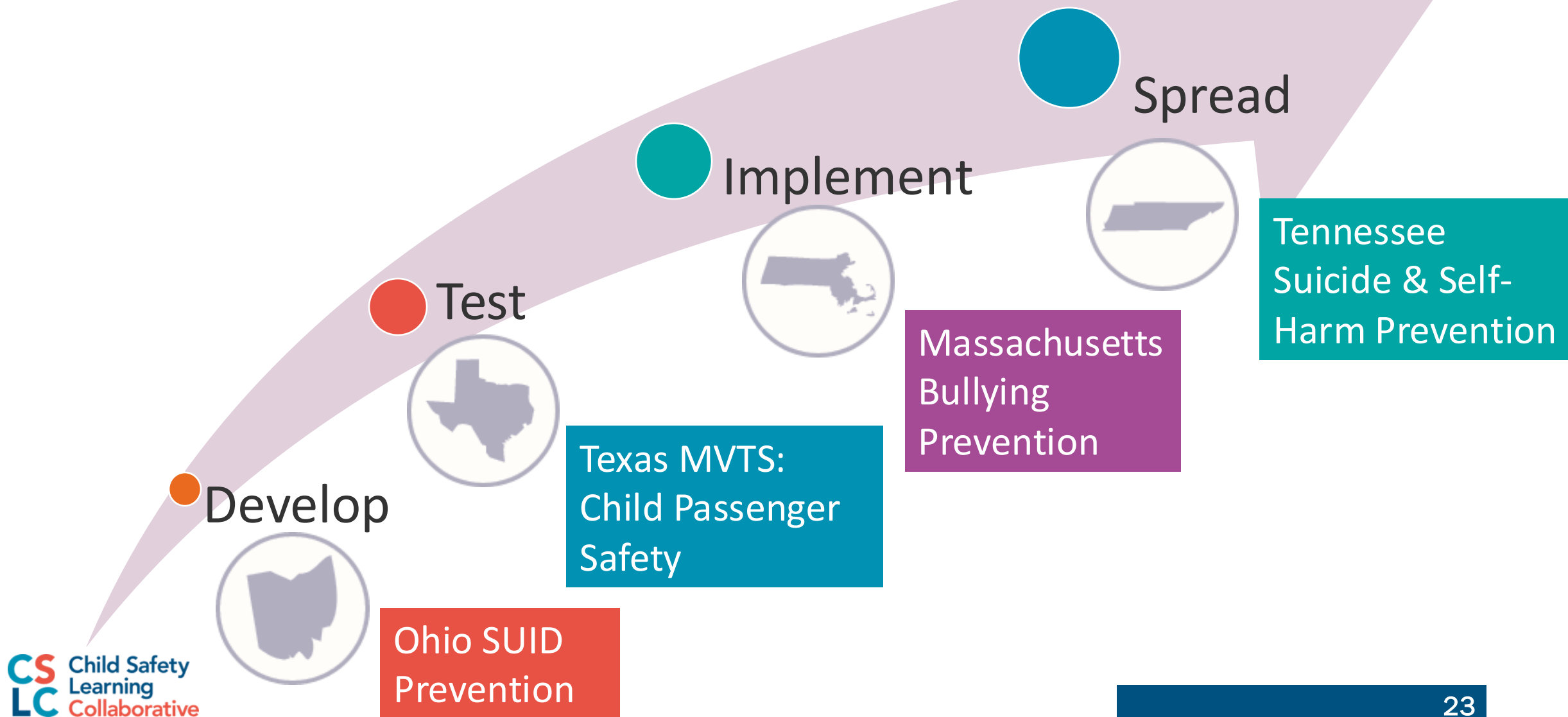


# Phases of Improvement Decision Tree



- *Sample of CSLC tool*

# Examples from the CSLC





# Questions

Please enter your questions in the chat





# CSLC Applications Still Open for Select Topics



Motor Vehicle Traffic Safety



Suicide and Self-Harm Prevention



Drowning Prevention

The aim of the CSLC is to **reduce fatal and serious injuries** among infants, children, and youth ages 0-19 by supporting **collaborative improvement** among states and jurisdictional level Title V agencies.

We do this through:

- Using a shared “all teach/all learn” model of collaborative learning
- Supporting states to use a quality improvement approach
- Addressing shared strategies to increase the potential for collective impact across CSLC states.



[Access information here](#)

# Thank you!

1

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3

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