

Welcome!

Share in the chat:

- Name
- Role & State

Share something
you have been
reading/listening to
this fall





Bullying Prevention Topic Call

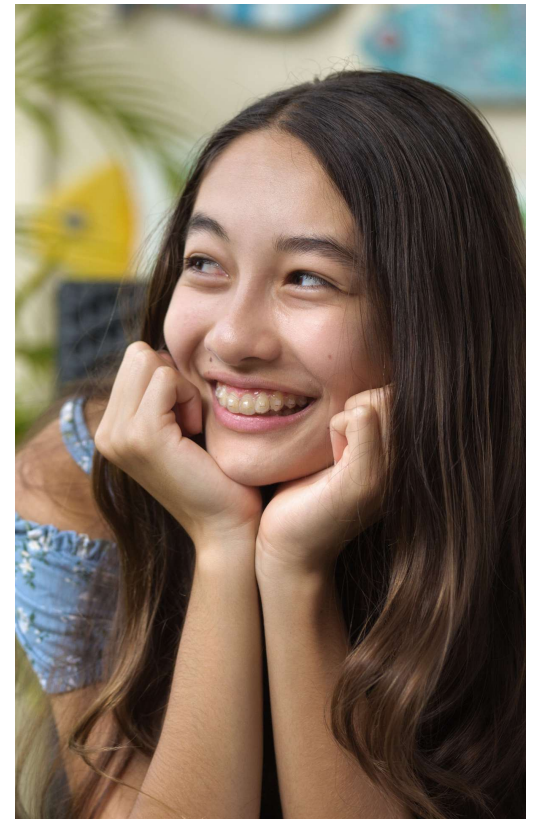
Cohort 2: Topic Call 3

November 10th, 2025



Funding Sponsor

The Children's Safety Network is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.



CSLC Confidentiality & Data Sharing Agreement

All materials provided by CSN (via our CSLC web portal, CSLC e-mails, and CSLC Calls) and data submitted to the CSLC are for use only within the CSLC and are not to be shared without the explicit consent of CSN staff and/or the individual state representatives who have sub





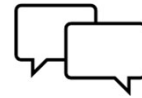
Closed Captions can be viewed by clicking the CC button on your toolbar



We will provide verbal descriptions of slide content and chat messages.



Due to agency policy we cannot allow AI bots to attend CSLC meetings and events.



Use the **chat feature** to ask questions and make comments throughout.



Please stay muted when not speaking.



Please turn your **camera on**, if able, to facilitate engagement.



Rename yourself with your state abbreviation and full name.

Community Guidelines

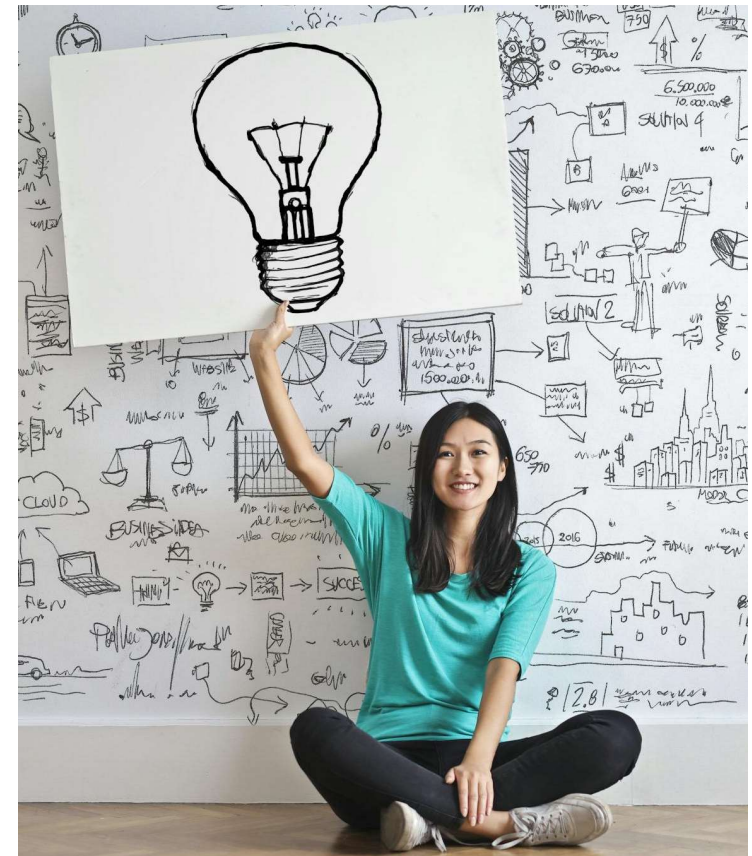
We ask during today's session that you:

- Focus on intentional presence
- Bring a curious stance
- Be partners in learning
- Honor others' perspectives, experiences and learning styles
- Take care of yourself as needed



Today's Agenda

- Welcome and opening chat
- Creating aims and goals
- Shared areas of focus and change ideas
- State updates/questions/discussion
- Upcoming events and reminders



Aim Statements

An aim statement is a written, measurable and time-sensitive statement of the expected results in an improvement process.

Aim statements are written in a SMART format, meaning they should be specific, measurable, attainable, relevant and time bound.

Specific

Measurable

Attainable

Relevant

Time-
bound

Example

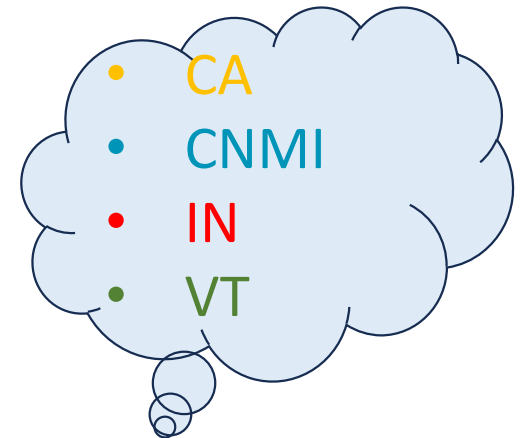
- **SMART Aim Statement:** By 2030, we will reduce deaths, hospitalizations, and emergency department visits resulting from a motor vehicle crash in which the victim was an occupant of a vehicle and between the ages of 0 and 14 by 3% in [State].
- **SMART Goal:** By December 2026, increase by 80 % the number of organizations/agencies providing proactive child passenger safety information statewide.
- **Drivers/Change Idea:** PD2, SD1, CI 5: Include prompts for health care providers and social service professionals in paper or electronic health records, for children ages 0 through 14, to give anticipatory guidance on child passenger safety
- **Measure:** M3: Number of health care organizations that give anticipatory guidance to caregivers on child passenger safety
- **Target Goal:** Increase the number of healthcare organizations providing anticipatory guidance from 100 to 200 in Hampden County and from 50 to 150 in Bristol County, with priority given to organizations in locations with child passenger injury and fatality disparities.

BP: Identifying Areas of Shared Interest

Building partnerships with schools and districts	Collecting consistent and accurate data about bullying	Focusing on shared risk and protective factors across youth-related issues
Identifying and addressing populations with higher rates of bullying	Identifying root causes of bullying	Developing strategies to focus on children who bully others
Creating and disseminating resources	Bringing in youth voice	Other (please share in the chat)

Landscape Analysis and Building Partnerships

- Analyzing state-level data sources to clearly define scope of problem and area(s) of focus (e.g., ages, priority populations, regions)
- Learning what schools are currently doing to prevent bullying
- Exploring potential sources of data
- Building collaboration across state agencies
- Determining what gaps need to be filled and how to support this work



Category or type of BP activity	Associated Change Ideas
Developing and/or disseminating informational materials, implementing communications campaign KY, MA (CA, IN)	#3 Participate in National BP Awareness Month (October) #6 Info sessions and other public forums #12: Create a clearinghouse of materials
Supporting schools in the adoption and implementation of evidence-based programs or curriculum KY (CNMI, VT)	#16 Develop and implement school-based BP policies and programs in partnership with educators #26 Implement school-based programs that build competencies/protective factors
Supporting community agencies in the adoption and implementation of evidence-based programs or curriculum MA	#11 Train staff in out-of-school time programs #31 Implement curricula/programming in youth-serving organizations

State Updates/Questions/Discussion

Brainstorm next
steps

Give a brief
update

Share a success

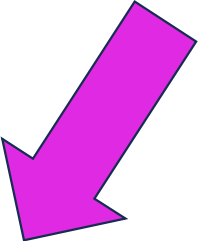
Share a resource

Ask questions

Make connections

What's Next?

- Submit monthly reports
- Plan a PDSA
- Update team enrollment as needed
- Reach out for TA
 - Real time walk-through submitting monthly reports, operationalizing forms
 - Choosing change ideas and measures
 - Creating aim/goal statements
 - Choosing and planning a PDSA cycle
 - Brainstorming, strategic planning, capacity building
 - TA/training for your team and partners
 - And more!



**Open Office Hours for BP
and SSHP teams
Wednesday, December 4th
from 2-3pm ET**

July 2025-November 2026				
Topic Calls- Held every other month; STAWs- Alternate months				
BP 2 nd Tuesday 4:00 – 5:00pm ET July 8 th September 9 th November 4 th January 13 th March 10 th	SSHP 2 nd Thursday 1:00-2:00 ET July 10 th September 11 th November 13 th January 15 th March 12 th	MVTS 3 rd Tuesday 1:00-2:00p ET July 15 th September 16 th November 18 th January 20 th March 17 th	SUIDP 3 rd Thursday 1:00-2:00 ET July 17 th September 18 th November 20 th January 22 nd March 19 th	STAWs 3 rd Wednesday 2:00-3:00 ET 1 – August 20 th 2 – October 15 th 3 – December 17 th 4 - February 18 th 5 – April 15 th
May 6 & 7, 2026				
Hybrid Learning Session				
May 12 th July 14 th September 8 th November 10 th	May 14 th July 8 th September 10 th November 12 th	May 19 th July 21 st September 15 th November 17 th	May 21 st July 16 th September 17 th November 19 th	6– June 17 th 7 – August 19 th 8 – October 14 th

Office hours every other month between topic calls
 STAWs are open to all! Please share with partners and colleagues.
 No registration required! Recurring link to join: go.edc.org/STAW

Thank you!

1

Please fill out our brief evaluation:



2

Visit our website and follow us on social media



childrenssafetynetwork.org



[Children's Safety Network](#)



[Children's Safety Network](#)



[@ChildrensSafety](#)



[Children's Safety Network](#)